

Promoting British Values at Robert Shaw Primary School and Nursery

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We regularly promote these values through our own school values, curriculum and wide range of enrichment activities.

Democracy

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of the Rules and sign it. Children have many opportunities for their voices to be heard. We have a School Council which meets regularly to discuss issues raised in class council meetings. Two council members for each class are voted in by their peers, these elected children are actively involved in staff recruitment. Some children have visited the Houses of Parliament. Children are able to take on extra responsibilities such as: Playground mentors and Playground equipment monitors. Children have an annual questionnaire with which they are able to put forward their views about the school.

Associated measures:

- Recruitment of staff
- Playground Mentors
- Governors
- Rewards – Class Merit systems
- School Council
- Pupil questionnaires
- School/Class jobs
- School wide rewards
- School sponsored charity

The rule of Law

The importance of Laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout regular school days. Our behaviour policy encourages children to take responsibility for their actions and gives them the opportunity to reflect on alternative behaviour choices. The school reflects these values through regular collective worship. Pupils are taught the value and reasons behind the laws - that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The children are given personal responsibility to generate their own class rules and to govern this through Playground mentors. Our school values empower the children to not only understand right from wrong but to have the courage to influence their own and their peer's behaviour. We have visits from services such as the Police and Fire Service, this helps reinforce this message. In addition, we have had the GREAT Project (Great Relationships are Equality and Trusting) work with the children on understanding how to create healthy relationships.

Associated measures:

- Playground mentors
- Relationship – Education
- Anti-Bullying week
- School Rules

- Right from wrong
- Home school agreement
- School values
- Class rules
- The GREAT Project (occasional)
- School council – promoting ideas /change
- Incident forms – children to write their own accounts
- Behaviour Policy
- School council – Staff interviews
- Personal responsibility
- Attendance
- Annual NSPCC visit (to secure knowledge and understanding of positive relationships and Children’s rights)
- Road Safety
- E Safety
- Bikeability
- Sports tournaments

Individual liberty

Children have the opportunity to develop their own sense of identity through whole school values, making choices in their learning. Children are activity encouraged to show their own views and respect those of others.

Associated measures:

- Reflection time – share views / share feelings
- Pupil voice – school council
- Relationship education
- Challenging stereotypes
- Diversity of staff, children and community
- Collective worship speakers from different faiths
- Choice of After school clubs
- School Library – free choice of books

Mutual respect

Associated measures:

- Debate - English Curriculum – Speaking and Listening
- GREAT project (occasional)
- NSPCC visit
- School Values
- Taking risks (performance)
- More positive female role models
- RE curriculum
- Interfaith Work (Collective Worship) – more non-Christian visitors
- Cross-year Reading buddies
- PSHE – Respecting officers’ rights + beliefs
- Anti-bullying
- Challenge stereo-types
- Remembrance Day
- Black History week
- Harvest Festival
- Fund raising
- Multicultural stories
- Encourage good manners
- E-Safety

Tolerance of different faiths and beliefs

Robert Shaw serves a diverse and culturally rich community therefore we believe we are microcosm of British Society. We want to promote clear British Values and introduce faith understanding amongst our children and community. The school is underpinned by Christian values that lie at the heart of the school. We provide regular periods of reflection to enable pupils to consider the values in other world faiths Alongside Christian celebrations; we learn from other faiths including Diwali, Eid and Chinese New Year. Children visit places of worship that are important to other faiths. At Robert Shaw we will actively challenge pupils, staff or parents who express opinions that are contrary to Fundamental British Values - including 'extremist' views.

Associated measures:

- Promote tolerance through school values
- Celebrate different festivals
- International partnerships
- Prayer space made available
- Teaching staff of different faith
- Staff INSET
- visits different places of worship
- Lack of conflict over faith in school
- Multi-cultural events throughout the year
- Parents involvement
- Atmosphere – children confident to express faith
- Lunch times – provision of menus for different faiths and personal needs