

Knowledge and understanding

History: chronology of events, leaders of countries, the Blitz, evacuation, rationing, wartime jobs and V.E day celebrations. Visit to Nottingham Castle.

Geography: Countries involved, Allied and Axis powers. Where did the war take place? U.K cities affected in the Blitz. Move to rural areas for safety.

Science: What is light? Night time raids and the importance of blackout.

R.E: Values. What matters most? Christian and Humanist value systems. Moral decisions in times of crisis.

British values: protecting British democratic way of life and the rule of law in war time.

Numeracy

Ordering dates.

Data handling

Presenting data-distances from home(evacuation and the front)

Diet-food rations-weights and measures.

Communication, language and literacy

ICT: SCRATCH computer programming

Literacy: Key features and writing glossaries, information texts and evacuee letters home. Work of the author Dick King-Smith

Year 3 Spring Term 1
2017

What was it like in Nottingham during World War II?

PSHE

SEAL-Going for Goals

Safety during the blackout

War effort for all-the country united and working together.

Evacuation-feelings/emotions of danger, separation from parents and moving to countryside.

Creative

Art: exploring tones and mixing primary colours to create secondary colours in paint.

Silhouettes-Blitz pictures.

Work of war artist Henry Moore-charcoal drawings.



Physical

War time children's games(link music)

Swimming/Multi skills

Why were people generally fitter in WWII?