

Year 4 Stone-Age

Numeracy- Primary Strategy

Planning from curriculum

2014

Additionally - Opportunities to relate Stonehenge to time, angles and scale.

Knowledge and understanding

Researching using ELS books.

Stone age informative videos.

Differences between now and then.

Creative

Landscape, close observational drawings, using different methods to explore cave paintings and how they have lasted for so long.

Practical

How to build a stone age shelter, using materials from the school grounds only. Excavation of artefacts, used as a hook for certain subjects within the topic.

Physical -

Hockey & Gymnastics

Stone-age theme used in gymnastics (movement) to create a small routine.

Tennis taught separately-fitness.

Independence-

Responding to tasks individually and in groups, reporting to peers, drafting, editing and checking work self marking.

Communication, language & literacy

Planning -curriculum 2014

Additionally – How did Stone age people communicate?

French – La Jollie Ronde

Writing-

Writing opportunities for direct speech/thought bubbles for communication between modern day child and stone-age child. Fact files to research and gain knowledge of period of time and key words. Instructional and information writing based on landmarks.

Using the story 'Stone age boy' story narratives written.

Poetry mood writing and description

Citizenship- PSHE

Say No to Bullying.

Review class charter, and consider rules from a variety of religions and backgrounds. Did the stone age people have rules?

Discuss justice, fairness and explore through dilemmas.

Freedom, what is it now? What was it then?