



Robert Shaw Primary and Nursery School

## Primary PE Sports Premium Funding Report 2016-2017

The government has provided additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport.

### **Eligible schools**

Funding for schools is based on the number of primary-aged pupils in years 1 to 6, as recorded in the annual schools census in January. Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport to encourage the development of healthy, active lifestyles but they will have the freedom to choose how they do this.

Robert Shaw Primary and Nursery School had a total of 341 students on roll at the consensus so is eligible to receive £9705 in Sports Premium funding for the academic year 2016 to 2017. £2,848 was transferred over from last years funding so the total is £11,958

### **Accountability**

All schools are held to account over how they spend their additional, funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE is assessed as part of the school's overall provision.

### **Physical Education - Aims and Objectives.**

At Robert Shaw Primary and Nursery School we feel that Physical education is highly important for the overall development and achievement of every child. PE improves the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor and adventurous activities. Physical education encourages an understanding in children of their bodies in action. It involves promoting positive attitudes towards a healthy lifestyle. Therefore PE will enable them to make informed choices about physical activity throughout their lives.

#### ➤ Our aims for PE are:

- To increase children's ability to use what they have learnt to improve the quality and control of their performance.
- To increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics in and out of school.
- To increase and success in competitive school sports.
- To make the PE curriculum much more inclusive.
- To widen the range of provisional and alternative sporting activities available.
- To improve work on physical education with other schools and other local partners.
- To improve links with other subjects that contributes to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.
- To make children aware of the dangers of obesity, smoking and other such activities that undermines pupils' health.
- To make children aware of the positive benefits of PE for their overall health.

## Robert Shaw Primary and Nursery School PE and Sport Funding Impact 2016 – 2017 Report

Objective:	Activities	Allocated Funding	Evidence	Impact
<p>Increased participation in competitive sport.</p>	<p>Inter-school fixtures, Intra-School competitions.</p> <p>School clubs</p> <p>Communication with parents</p>	<p>£250 (Transport and entry fees)</p>	<p>Increased attendance at after school clubs</p> <p>Increased amount of children participating in competitive sport outside of school</p> <p>Increased amounts of school club fixtures</p> <p>More tournaments attended</p> <p>Continuity of intra-school competitions</p> <p>Fixtures included in School newsletter</p>	<p>Boys' football club have taken part in a full league season, including a mini tournament hosted by Notts FA.</p> <p>Girls' football club have taken part in some friendly matches as a part of their first year of competition.</p> <p>Girls' netball club have taken part in friendly matches as well as two tournaments.</p> <p>Higher engagement in Intra-School (intra-year group also) School football</p> <p>Parents have more awareness about club fixtures and sport within the school</p>
<p>Increasing engagement of all pupils in regular physical activity - Kick starting healthy active lifestyles.</p>	<p>Employing Excel Sports coaching to provide a high quality of PE across the school.</p> <p>School is participating in the Young Ambassadors Scheme.</p> <p>A number of after school clubs provided by Staff members and Excel coaching.</p> <p>Years 3-6 participating in swimming lessons.</p> <p>Communication with parents</p> <p>This girl can competition</p>	<p>£6480</p>	<p>CPD</p> <p>Improved planning across the school</p> <p>Increased attendance at clubs</p> <p>More variety of clubs available</p> <p>Young Ambassador conference</p> <p>Feedback from staff</p> <p>Pupil voice</p>	<p>Creating a staff bank of resources</p> <p>Young Ambassadors leading playtime activities</p> <p>Aim is to increase the amount of year 6 children reaching the national standard of 25m</p> <p>Higher attendance at school clubs</p> <p>High proportion of children agree that they enjoy PE</p> <p>Parents have more awareness about club fixtures and sport within the school</p> <p>Increased participation of KS2 girls</p>

<p>Raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>Introduced a larger variety of school provided clubs.</p> <p>Young ambassadors assembly</p> <p>Excel led motor skills interventions</p> <p>Intra-School competitions</p> <p>Swimming/Ice skating certificates and school fixtures highlighted for excellence in assembly.</p> <p>Subsidising ice skating lessons for year 5</p> <p>Staff meeting</p> <p>Signed up for Premier League stars</p> <p>Communication with parents</p> <p>This girl can competition</p> <p>David Lloyd leisure clubs partnership</p> <p>Outside (video) notice board</p>	<p>£1400</p> <p>£900</p>	<p>Improved core motor skills among focus group (interventions)</p> <p>Young Ambassadors display</p> <p>Children's voice sessions</p> <p>Higher amount of children receiving certificates for swimming and ice skating.</p> <p>Children asking/expecting intra-school competitions</p> <p>Relayed to parents e.g. voting</p> <p>Attendance of TGC comp by year 5 girls</p>	<p>Higher profile with staff (shown through class assemblies)</p> <p>Better knowledge of sugars in drinks</p> <p>Key motor skills improved for focus KS2 group (also really engaged in session and improved their enjoyment of PE)</p> <p>Pride through receiving certificate of achievement</p> <p>Children have more confidence in discussing PE lessons and learning</p> <p>Improves community bond</p> <p>Fixtures included in School newsletter and outside noticeboard</p> <p>Increased participation of KS2 girls</p> <p>Leaflets and deals given out to school families</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Excel coach providing lessons whilst staff shadowing</p> <p>CPD</p> <p>Twilight session for staff regarding differentiation in PE</p> <p>Long term plan provided to all staff</p> <p>Signed up for SPWA assessment tool</p> <p>Staff meeting (ie above)</p> <p>Amber Valley SSP scheme of work</p>	<p>£375 (4 years)</p> <p>£650 (2 years)</p>	<p>Attendance at staff meetings</p> <p>Attendance at twilight session</p> <p>Attendance during outside provider led lessons</p> <p>Planning scrutiny</p> <p>Completion of assessment data</p> <p>Staff questionnaire</p> <p>Lesson Observations</p> <p>Growth in expertise and skills base</p> <p>Opportunities for more accreditation.</p>	<p>PE planning improving and more standardised</p> <p>Differentiation in planning and in lessons improving</p> <p>Assessment will improve over time</p> <p>Teachers can follow set schemes of work</p> <p>Teachers should be more confident in delivering high quality PE</p>

<p>A broader experience of a range of sports and activities offered to all pupils.</p>	<p>A larger variety of clubs provided by staff</p> <p>Variety of clubs provided by outside providers</p> <p>More sports experienced in PE lessons</p> <p>Swimming provided for more year groups</p>		<p>Pupils voice questionnaire</p> <p>Attendance at school clubs</p> <p>Improved fitness across the school</p> <p>School club waiting lists</p> <p>Attendance policy implemented for clubs</p>	<p>Pupils voice questionnaire: Year groups highlighted the range of different sports they've taken part in through PE lessons and clubs.</p> <p>Mixed Martial Arts/fitness clubs (Trialled)</p> <p>Football club</p> <p>Ice Skating for year 5</p> <p>Year 3/4 football club</p> <p>Girls football club</p> <p>Hockey club</p> <p>Cricket club</p> <p>Netball club</p> <p>KS1 multi-skills club</p> <p>KS1 gymnastics</p>
<p>To improve work on physical education with other schools and other local partners.</p>	<p>West 8 community activities</p> <p>Ice skating (NIC links)</p> <p>Transform Academy</p> <p>Nottingham city South Football league</p> <p>School club tournaments</p> <p>David Lloyd leisure clubs partnership</p> <p>School Sports day (PTA)</p> <p>Display boards and posting of events in the newsletter, school website and on notice boards (e-notice board).</p>		<p>Attendance at Give and Gain day</p> <p>Attendance and certificates from Ice Skating</p> <p>Attendance at school sport fixtures and tournaments</p> <p>Invitations to Transform sporting events</p>	<p>Increased community relationships</p> <p>More fixtures and tournaments held for school clubs</p> <p>4 children offered and taken up the opportunity to have further ice skating lessons</p> <p>Extra ice skating lesson vouchers</p> <p>Family taster session at David Lloyd</p> <p>Wider community links around the school during sports day</p>
<p>Leadership and Management of PE</p>	<p>Excel coaches used as supplementary good practice</p> <p>Making sure that the good practice is shared equally across the school</p>		<p>Curriculum time taken to assess and evaluate impact of all Implemented schemes</p> <p>Planning analysis</p> <p>Pupils voice</p>	<p>Improvements seen upon stated issues from action plan</p> <p>High quality of teaching through observation of good practice and implementation of</p>

	<p>Impact of Sports premium funding</p> <p>Impact of SPWA assessment tool</p> <p>Impact of Amber Valley SSP scheme of work</p> <p>Impact of new long term planning</p>		<p>Staff questionnaire</p> <p>Lesson Observations</p> <p>Conversations with staff</p> <p>Timetable for rolling out the assessment tool and scheme of work</p>	<p>new schemes of work</p> <p>Staff feel more confident about teaching and planning PE</p> <p>Staff feel more confident talking about PE</p> <p>Staff feel more confident assessing PE</p> <p>More students participating in physical activity and competitive sport.</p>
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Reviewed by EGM and RM May 2017