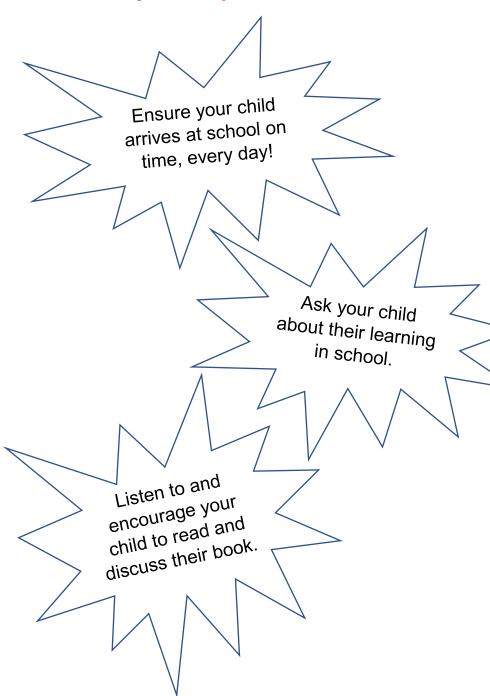
How can you help us?





Robert Shaw Primary & Nursery School

School Development Plan 2017 - 2018

How are we going to get even better at Robert Shaw?





At the start of each new school year, the Headteacher, Senior Leaders and Governors decide what the priorities are for the school to work on and improve. This year, we have four whole-school areas for development:

What are our targets?	What are we going to do achieve this target?	How will we know we have been successful?
Improve the attendance and punctuality of pupils.	We are going to celebrate school, class and individual attendance each week. At the end of each half term, we are going to reward those pupils with 100% attendance.	Our school attendance will consistently be at 96% or above. The number pupils who arrive late to school will be reduced.
Build leadership capacity and develop the role of Middle Leaders.	We are going to make sure that all subjects in our curriculum are led by a teacher, have up-to-date resources and are taught in an exciting and memorable way.	Pupils will be able to remember their prior learning and know how this fits in to what they are learning now.
Make sure teaching, learning and assessment is consistently good or better.	Ensure all our teachers and teaching assistants have access to high quality training, support and professional development.	By the time pupils leave our school, more and more of them will have met or exceeded the expected standard for their age, and be ready for the next stage in their learning journey.
Make sure pupils use and apply their reasoning skills in mathematics, and use grammar, punctuation and spelling skills in their writing.	In lessons, teachers and teaching assistants will be modelling how to write effectively using spelling, punctuation and grammar skills. We are going to use 'working walls' in classrooms to help pupils see the learning process.	We will see grammar being used accurately, words being spelt correctly, punctuation being used in the correct place in pupils' writing. In maths lessons, we will see more pupils using their mathematics knowledge to justify their answers.