

**Robert Shaw Primary and Nursery School
Foundation 1 – Summer 1 – 2018**

Creative

- Grass heads
- Flower pressing
- Printing – food
- Flowers and food dye
- Butterfly pictures
- Painting with a range of tools.
- Flower shop role play

D	BV
E	
I	RL

Mathematics

- Measuring sunflowers
- Size ordering
- Number recognition & sequencing
- Shape sorting (2D & 3D)
- Patterning
- recording data

D	BV
E	
I	RL

Physical

- Balancing, jumping, rolling, and travelling in different ways across a space.
- Throwing, catching, and kicking a ball.
- Relay races.
- Wood work skills.

D	BV
E	
I	IL RL

Personal, Health and Social

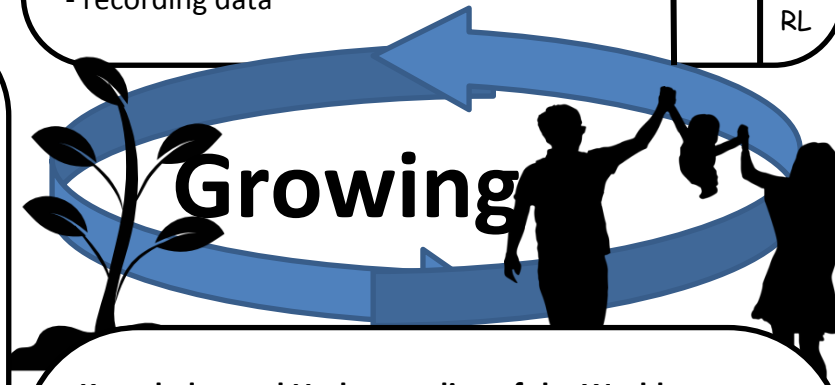
- Food tasting/trying new foods.
- Sharing, taking turn and thinking of others.
- Being more independent in the class room.
- Asking for help when needed.

D	BV
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Knowledge and Understanding of the World

- Observing and recording the changes from egg to butterfly with live caterpillars in our classrooms.
- Comparing life cycles of different animals and humans.
- Celebrating festivals and learning about cultures other than our own.
- What makes us grow?
- Why do we need to be healthy?
- Why is it important to exercise?

D	BV
E	
	MR
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Communication, Language and Literacy

Books

- Little Red Hen
- The Tiny Seed
- The Enormous Turnip
- Jaspers Beanstalk
- The Ugly Duckling

Writing

- Creating a Bean diary and talking about the changes they observe.
- Name writing
- How to plant a seed
- Instructional writing
- Labelling

Literacy

- Segmenting and blending CVC words
- Identifying the first sound in CVC words.

Communication

- Encouraging children to be more vocal through singing nursery rhymes and familiar songs.

D	BV
	MR
	MR
R	MR