

Robert Shaw Primary and Nursery School Foundation 2 – Spring 2 2018

Communication and Language

- The children will continue to share models they have made, stories and their knowledge. They will also be encouraged to answer specific questions from adults and their peers.
- We will look at answering how and why questions on the books we read as a class.

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Expressive arts and design

- Creating flower and caterpillar pictures like the illustrations by Eric Carle.
- Looking at the art of Vincent van Gogh and painting our own version of "The Sunflowers"
- Garden Centre role play.
- Box modelling and creating for a purpose.

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Knowledge and Understanding of the World

- Observing and recording the changes from egg to butterfly with live caterpillars in our classrooms.
- Comparing life cycles of different animals and humans.
- Looking at how children live in other parts of the world.
- Celebrating festivals and learning about cultures other than our own

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Physical Development

- Gymnastic skills – balancing, jumping, rolling, travelling in different ways across a space.
- Dance and movement.
- Wood work skills.

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Growing



Literacy – Reading and Writing

- The Tiny Seed – Eric Carle
- The Very Hungry Caterpillar – Eric Carle
- Jack and the Beanstalk
- Cora Caterpillar – Barry and Emma Tranter.
- Non-fiction books on lifecycles.
- Labelling life-cycles.
- Writing information books on "How to care for caterpillars."
- Read Write Inc phonics lessons.
- Sharing our favourite books and talking about what we have read.

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Mathematics

- Weighing and comparing, using heaviest, heavier, lighter and lightest.
- Investigating doubles and halves
- Investigating 'lots of' 10 and place value.
- Counting from 11-20 and understanding teens numbers.
- Using a number line to help us solve problems involving addition and subtraction.

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Personal, Social and Emotional Development

- Developing skills to work as a part of a group or team, learning how to listen to other's ideas and respond appropriately.
- Talking about what we are good at, and what we couldn't do this time last year. We will also look to the future and think about what we'd like to be able to do.

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