

Robert Shaw Primary and Nursery School Foundation 2 – Spring 2 2018

Communication and Language

- The children will continue to share models they have made, stories and their knowledge. They will also be encouraged to answer specific questions from adults and their peers.
- We will look at answering how and why questions on the books we read as a class.

D	BV
R	MR
E	

Expressive arts and design

- Design a superhero costume
- Fire patterns and colours
- Designing Fathers Day Cards
- Doctor, Police station, vets role play.
- Box modelling and creating for a purpose.

D	BV
E	
C	

Knowledge and Understanding of the World

- Why do some people celebrate Eid?
- How do the police help us?
- Looking after animals – a visit from White Post Farm.
- What to do in an emergency- calling 999
- Why do we need a fire service?

D	BV
C	MR
R	
E	
	L

Physical Development

- Athletics – preparing for Sports Day
- Dance and movement.
- Wood work skills.

D	BV
E	MR
I	IL

Heroes

Mathematics

- Which container will hold the most water?
- Positional and directional language
- What comes after 20?
- Using a number line to help us solve problems involving addition and subtraction.
- Creating and continuing repeated patterns.

D	BV
E	
I	

Literacy – Reading and Writing

- Zog and the Flying Doctors
- Tiny Cops and Robbers
- The Fire Brigade
- Mog and the V.E.T
- Supertato
- Superbat
- Superkid
- Non-fiction books on people who help us.
- Writing prescriptions, police reports, wanted posters, fire safety, animal factfiles.
- Creating our own superheroes and writing why we are super.
- Read Write Inc phonics lessons.

D	BV
E	
C	
R	
	L
	MR
E	

Personal, Social and Emotional Development

- Developing skills to work as a part of a group or team, ready for Sports Day.
- Talking about the jobs our parents do and what we would like to do when we are older.
- Moving on – transition work ready for Year 1.
- Looking after ourselves and our bodies.

D	BV
	MR
	C
	I