

Physical Development

- Use small and large equipment and begin to use one-handed tools.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Move with control and co-ordination and in a range of ways to music.
- Encourage children to climb and jump off apparatus safely.
- Use toilet independently and have and promote self help skills.

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Robert Shaw Primary and Nursery School Foundation 1 – Autumn 1 208-19

Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other people's needs.
- Try out new activities and select resources independently.
- Show awareness of own and other's needs.

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Knowledge and Understanding of the World

- Investigate and use construction materials
- Ask why things happen and how they work.
- Take a picture using the Ipad.
- Begin to talk about self and immediate family in circle time.
- Outdoor learning sessions in the sensory garden e.g. den building.
- Autumn walk and forest school session at Nottingham Nursery

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Mathematical development

- Counting out loud to 10
- Begin to match number cards to numbers and/or amounts (1-5)
- Daily counting using calendar, line-up, how many are here/not here today.
- Use size language big/small to differentiate objects/toys
- Recognise and name simple shapes, spotting them in the environment
- Sort groups by colour -primary colours
- Children to begin to count a range of different objects
- Begin to know some days of the week and other time related phrases. e.g Yesterday/tomorrow

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All About Me

Communication Language and Literacy

Books we are using: Wombat Stew. Things I Love about me, Goldilocks and the Three Bears, The Train Ride, The Smartest Giant in Town, We're Going on a leaf hunt.

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Listen to recognise own name and other letter sounds
- Draw and paint sometimes giving meaning to marks
- Listen to others and encouraging role-play
- Begin to recognise/trace/copy/ write own name

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Creative Development

- Be introduced to a wide variety of art materials and how to use them safely.
- Explore different materials/textures to create collages of Australian animals, autumn leaves, our families and where we live.
- Self-portraits and pictures of our families.
- Make houses and buildings with Construction materials.
- Explore music, sounds and sing songs.

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