Physical Development

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Move with control and coordination and in a range of ways in time to music.
- Climb and jump off large apparatus safely.

Robert Shaw Primary and Nursery School Foundation 2 – Autumn 1 2018

Personal, Social and Emotional Development

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- Introduce classroom/ school rules and routines showing understanding of other people's needs.
- Try out new activities and select resources independently.
- Show awareness of own and other's needs.

Knowledge and Understanding of the World

- Investigate and use construction materials
- Ask why things happen and how_they work.
- Create self -portrait on IWB
- Talk about self and immediate family in circle time.
- Learn how to care for our class
- pet fish.

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 Autumn walk and forest school session at Nottingham Nursery

Mathematical development

- Counting objects and/or actions to 10 and beyond
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line up, how many are here/not here today.
- Use size language big/small to differentiate objects/toys
- Recognise and name simple shapes, spotting them in the environment
- Look at the similarities and differences
 of 2 groups of objects - how are they different, which group has more...
- Sort groups by colour -primary colours

All About Me

Communication Language and Literacy

Books we are using: Rainbow Fish, A Squash and a Squeeze, The Smartest Giant in Town, From Head to Toe, Leafman, Percy the Park-Keeper.

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Begin to distinguish sounds in RWI
- Begin to recognise/trace/copy/ write own name

<u>Creative Development</u>

- Be introduced to a wide variety of art materials and how to use them safely.
- Explore different materials/ textures to create collages of fish,autumn leaves, our families and where we live.
- Self-portraits and pictures of our families.
- Make houses and buildings with Construction materials.
- Explore music, sounds and sing songs

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