

Physical Development

- Develop self-help skills - help with clothing, washing hands, using the toilet.
- Use small and large equipment and one-handed tools - use scissors, glue sticks, paint brushes
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, construction

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Robert Shaw Primary and Nursery School Foundation 1 – Autumn 2 2018

Personal, Social and Emotional Development

- Confident to speak in small group own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Begin to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

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Understanding of the World

- Begin to talk about family members and special events in their lives e.g. birthday/festivals/celebrations.
- Investigate and use a variety of construction materials
- Take a photo of themselves using the Ipad
- Observe changes in their local environment and begin to talk about the things they have seen e.g. weather/seasons/living things.

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Traditional Tales

(Jack and The Bean Stalk, Gingerbread Man, Three Little Pigs, Little Red Riding Hood, The Elves and the Shoemaker, Rumpelstiltskin, The

Mathematical development

- All about numbers 1-5.
- Recites numbers in order 1-10
- Begin to identify numbers, sometimes matching quantity.
- Daily counting using calendar, line - up, how many are here/not here today.
- Begin to use language associated with size. (small/medium/large)
- Use shapes to build and make arrangements - firework pictures
- Begin to use positional language - on top/under/inside/behind/in front.
- Begin to compare 2 sets of objects saying when they have the same.
- Begin to represent numbers, making marks, showing fingers etc.

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Communication Language and Literacy

- Maintain attention, concentrate and sits quietly during appropriate activity.
- Beginning to understand 'How' and 'what' questions in relation to stories/characters
- Uses language to imagine and recreate roles and experiences in play situations.
- Begin to recognise the sounds that letters make.
- Begin to hear rhyme in words.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to recognise and write letters from their name
- Recognise other media such as logo's and labels,

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Creative Development

- Create simple representations of events, people and objects - (Firework, Diwali, Remembrance Day, Children in need).
- Introduces a storyline or narrative into their play, beginning to use imagination
- Plays alongside other children who are engaged in the same theme.
- Joins in with songs and rhymes - Christmas songs/rhymes
- Plays cooperatively as part of a group to develop and begins to act out a narrative.

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