

## Robert Shaw Primary and Nursery School Foundation 2 – Autumn 2 2018

### Physical Development

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Move with control and co-ordination and in a range of ways in time to music.

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### Understanding of the World

- Investigate and use construction materials to make bridges\_
- Create firework pictures on IWB
- Talk about family and celebrations during circle time.
- Enjoys joining in with family customs and routines

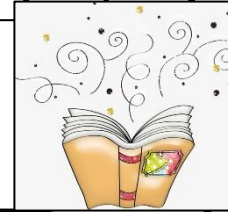
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### Personal, Social and Emotional Development

- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

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Can you tell me  
a story?



### Mathematical development

- All about numbers 5 -10.
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line - up, how many are here/not here today.
- Use size language to compare the Billy Goats Gruff.
- Use 2D and 3D shapes to make rockets.
- Begin to use the term fewer when talking about amounts.
- Use reasoning to talk about how We have solved problems.
- Records, using marks that they can interpret and explain

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### Communication Language and Literacy

- Maintain attention, concentrate and sits quietly during appropriate activity.
- Beginning to understand 'why' and 'how' questions in relation to stories/characters
- Uses language to imagine and recreate roles and experiences in play situations.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read and write simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions.

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### Creative Development

- Create simple representations of events, people and objects.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.
- Plays cooperatively as part of a group to develop and act out a narrative.

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