

**Robert Shaw Primary and Nursery School**  
Year 6 -

Knowledge and Understanding of the World

	D	BV
<u>History</u>		
Study the lives of major Victorian inventors and Victorian inventions.	I	
Study the lives of poor Victorian children.	I	
Study the history of The Houses of Parliament.	I	D
Visit The Houses of Parliament.	C, E	D
<u>Computer</u>		
Planning, designing and completing a presentation on Victorian London.	I	
<u>Science - forces</u>		
Plan and complete scientific enquires to answer questions:		
How high will it bounce?	E	
How far will it fly?	E	
Which shoe is best for gripping?	E	
When will it balance?	E	
<u>French</u>		
Speak and write about Christmas	E	

Mathematics

	D	BV
x and ÷ decimals by 10 and 100	I	
Long x.	I	
Short ÷.	I	
Common multiples and factors.	I	
Simplifying fractions.	I	
Notation of ratio.	I	
Missing number problems expressed algebraically.	I	
Reasoning problem daily.	I	

Victorian London

Personal, Health and Social

P. H. S. E.

	D	BV
Listen to people when they don't agree with them and think about it.	R	M
Recognise when they are pre-judging people and try to overcome it.	R	M
Understand how it feels to be excluded because of being different in some way.	R	M
See a situation from another person's point of view.	R	M
Know their anger triggers and how to calm themselves down.	R	M
Special celebrations.	C R	F B

Creative Arts / DT

	D	BV
Charcoal drawings of Jim's Victorian London.	E	
Models of The Houses of Parliament London Underground station designs and paintings.	E	
<u>Music</u>		
Choral speaking using Jim and his friend's voices.	E	
Appreciate pieces by Mendelssohn and Elgar (Victorian composers).	E	

Physical

	D	BV
Listen to, develop a dance for, rehearse and perform chimney sweep routine to MP music.	R	

Communication, Language and Literacy

	D	BV
Daily shared reading of "Street Child" by Bertie Doherty.	I	
Write an extra scene for "Street Child".	E	
Write a letter from Jim.	E	
Write a biography of Victorian inventors.	E	