

Robert Shaw Primary and Nursery School
F2 – Spring 1 – 2019

Mathematics

- 2D & 3D shapes
- Comparing size
- Numbers counting and recognition 1-20.
- Positioning – Under/in/being/in front/next to etc.
- Weighting
- Time sequencing
- Numbers in the environment
- 1 more 1 less.

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A Midsummer Night's Dream

Personal, Social, Emotional Development

- Feelings – Talking about how we feel and how others might be feeling.
- Conflicts and how to resolve them – saying Sorry, showing remorse.
- Mindfulness
- Being able to recognise about and discuss real world vs reality.

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Hook

Spouts theatre group workshop – A Midsummer Nights Dream. Animated versions of the play, drama, role play.

Creative

- Acting out the story – Sprouts Theatre
- Design your own characters for fairyland.
- Creating dream catchers.
- Making fairy gardens.
- Paintings and collage of fairies, elves and goblins
- Making wands and potions
- Fairy doors and messages
- Making musical instruments from natural resources.
- Den building

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Physical Development

- P.E. Moving in different ways (running, jumping, crawling, throwing, relay races/games)

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Understanding the World

- Who is Shakespeare – Where did he live, when was he alive
- Mythical creatures
- Talking about who is special to you (family/friends/toys)
- Growth and Decay – Planting seeds.
- Day and night – when we dream?
- Discussing the local Environment around us.

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Knowledge and Understanding of

Communication, Language and Literacy

- Retelling a story – talking about characters,
- Basic story structure – Beginning middle, end.
- Talking about what they liked Disliked
- Talking and writing about favourite places
- Story writing
- Role play
- Shakespeare

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