

**Robert Shaw Primary and Nursery School**  
**Year 3 – Spring 2 – 2019**

**Creative**

Cave art pictures-studying images from the past and their

possible meanings

Class shared reading-Stone Age Boy story

Role play-in my cave, hunter/

Gatherer, dangerous animals and lifestyle

D BV  
E I

**Mathematics**

Stone Age time line.

Locating Creswell Crags, calculating time durations for activities and journey.

D BV  
I E

**Knowledge and Understanding of the World**

Where did Stone Age people live and why did they choose to live there?

Visit to Creswell Crags-to explore a prehistoric site.

Examining and discussing Stone Age artefacts-what do they tell us about people and their lives then?

Name rocks, know different rock types, their uses and properties.

Use scientific vocabulary to describe rocks.

D BV



**Physical**

Invasion games-netball, follow rules, fair play

Commando Joe-hunting challenge

D BV  
E I MR IL

**Personal, Health and Social**

How did families live in the Stone Age?

How is your life different to that of a Stone

Age child?

What were relationships like?

Consider different sides of an argument, taking turns and persuasive debating.

D BV  
R I C E T MR IL D RL

**Communication, Language and Literacy**

Stone Age non-fiction fact file.

Reading for information, note taking, reporting –orally and in writing.

Describing setting and characters-in my cave writing. Hunter or gatherer debate-explain reasons.

D BV  
E I R