Robert Shaw Primary and Nursery School Foundation 2 – Summer 1 2019

Ready Steady GROW!

Communication and Language

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E

- The children will continue to share models they have made, stories and their knowledge. They will also be encouraged to answer specific questions from adults and their peers.
- We will look at answering how and why questions on the books we read as a class.

Physical Development

D   BV
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E

- Gymnastic skills – balancing, jumping, rolling, travelling in different ways across a space.
- Dance and movement.
- Wood work skills.

Mathematics

D   BV
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- Measuring, comparing longest/shortest
- Investigating doubles and halves
- Investigating 'lots of' 10 and place value.
- Counting from 11-20 and understanding teens numbers.
- Using a number line to help us solve problems involving addition and subtraction.

Expressive arts and design

D   BV
E
C   IL

- Creating patterns on magic beans.
- Painting characters from our stories
- Garden Centre role play.
- Box modelling and creating for a purpose, eg Making the giant's castle.

Literacy – Reading and Writing

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E
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- The Tiny Seed – Eric Carle
- The Very Hungry Caterpillar – Eric Carle
- Jack and the Beanstalk
- Non-fiction books on lifecycles.
- Labelling life-cycles.
- Writing a guide on how to plant a seed.
- Read Write Inc phonics lessons.
- Sharing our favourite books and talking about what we have read.

Knowledge and Understanding of the World
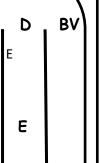
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- The lifecycle of plants, from seed to flower.
- Observing how things grow and change over time.
- What do plants need to grow?
- About different plants around the world.

Personal, Social and Emotional Development

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- Developing skills to work as a part of a group or team, learning how to listen to other's ideas and respond appropriately.
- Talking about what we are good at, and what we couldn't do this time last year. We will also look to the future and think about what we'd like to be able to do.