

## Sports Premium Projected Spending 2019 – 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased entry to competitive events. Creation of the girls' football team. City champions for the novice swimming gala – June 2019 All 20 of the Year 6s achieved Gold at the NCSS fun run (3000m) – July 2019	Increase further the number of competitive sporting events attended. Broaden the range of extra-curricular sports offered in school. Improve the number of pupils who leave being able to swim competently (from 32% to 60%). Bid for Lottery Funding for an outdoor gym for school and community use. Achieve Silver School Games Mark.

Meeting national curriculum requirements for swimming and water safety (Summer 2019)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Created by: Physical Education



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £19,560	Date Updated	d: September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regulation of the second s	Percentage of total allocation: 74.6%			
children undertake at least 30 minut School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
Increase the quantity and quality of taught PE.	Employment of Sports Teaching Assistant to deliver PE lessons alongside class teachers, increasing their confidence, knowledge and skills. Conduct an audit of the PE curriculum to ensure that it is broad, balanced and inclusive.	£13, 595.00	independently. Pupils are engaged in high quality sporting activities at break and lunch times.	observing best practice, teachers have increased
Recruitment and training of Young Ambassadors to mentor younger pupils in physical activity; retain previous Young Ambassadors in Sports Leader roles.	Advertise the role, short list and recruit ambassadors from Year 5 cohort. Attend Young Ambassador training.	£15.00	Pupils are led through simple but effective active sessions by their peers.	
Increased use of the external digital screens to enhance physical activity beyond lesson time.	Maintain contract with Anomaly and ensure the rolling program has physical activities included.	£1, 000.00	Pupils can independently access the fitness activities on the screen, without the direction of an adult.	
Key indicator 2:	Percentage of total allocation:			
The profile of PE and sport being rais	0.76%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:

All pupils recognise PE as an	Employment of Sports Teaching	(£13, 595.00)	School staff and pupils are seen	Continue to celebrate sporting
important aspect of our school life	Assistant to deliver PE lessons		as role models for participating in	achievements for all pupils
and know that being active is part of	alongside teachers.		sport, either through lessons or	throughout the year.
a healthy lifestyle. Celebrations for			extra-curricular activities. Pupils	
sporting achievements of all in the	Ensure there are opportunities for	£0	can say how being active helps	
school community.	all pupils to be active each day		them to be healthy. Celebrating	
	beyond that of taught sessions.		achievements inspires and	
			motivates pupils.	
	Celebrate staff and pupils' sporting	£0		
	achievements in sports through			
	social media, assemblies and			
	displays.			
	Medals and trophies are awarded	£150.00		
	throughout the year.			





Key indicator 3:	alities of all staff in teaching DE and			Percentage of total allocation:
Increased confidence, knowledge and	skills of all staff in teaching PE and	sport		20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:
Improve the quality of taught PE delivered, by the employment of a Sports Teaching Assistant to work alongside teachers.	Employment of a Sports Teaching Assistant on a 1-year contract will increase the quantity and quality of taught PE. Ensure the PE curriculum is broad, balanced and inclusive.	(£13, 595.00)	Through team teaching and observation, the confidence and quality of teachers' PE lesson delivery improves. All pupils receive a broad and balanced PE curriculum.	Through team teaching and observing best practice, teachers have increased confidence and skill set to deliver PE lessons independently.
Enhance current PE delivery through the use of specialist Sports Coaches.	Conduct a skills audit to identify training needs. Identify an outside provider to deliver sessions alongside teachers to upskill	£4, 000.00		
Key indicator 4: Broader experience of a range of spor	ts and activities offered to all pupils	;		Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
All pupils have the opportunity to experience a range of sports, either taught within the curriculum, or offered as an extra-curricular activity.	Conduct pupil voice activities to identify interest in sports. Identify staff skill set within school to offer this, either through curriculum time, or as an extra-curricular activity. Commission specialist PE coaches for specific sports, where there is a specific skill deficit identified.		Pupils' voice is heard and sport offering is reflected as a result. Pupils' interest is fueled by the sports offering, to take part in extra-curricular activities. Teaching staff working alongside specialist coaches use this opportunity for CPD.	Develop the role of Young Ambassadors and Sports Leaders, who can lead activities in specific sports. Draw on the skills of teaching staff whom worked alongside the specialist coaches to upskill colleagues. Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				
		In the second second		4.08%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:



Continue to foster a love of competitive sport through coaching and competition entry.	Organise local and Trust-wide leagues for netball, girls' football & boys' football. Release Sports TA to accompany competing teams to		Teams of pupils take part in competitive events within and beyond Transform Trust. The school is recognised as having	Established competing teams in sports including: swimming, basketball, cricket and athletics etc
	events. Sign up to events organised by the School Sport Nottingham.		competition-level sport teams. Pupils competing have the opportunity to develop their interest further beyond school.	
	Continue to use the free travel offered by Nottingham City Transport, however funds are available to pay for mini-bus hire.	£200.00		
	Contribution towards the Evolve online risk assessment system for processing sporting events.	£300.00		



