<u>Creative</u>	D	BV
Re-creation of part of whole picture – Take one picture	E	MR
Plan, create and evaluate scaled model of ride	ΙE	D
Goose Fair inspired mark making.	I	

<u>Physical</u>	D	BV
Basketball	ER	MR
Teambuilding		MR

Communication, Language and Literacy	D 	BV
Instruction writing Recount writing Discussions about Nottingham Role play Shared reading Predictive writing	RI I C C	RL IL MR MR IL IL

## Robert Shaw Primary and Nursery School Year 5 – Autumn 1 – 2019

<u>Mathematics</u>	D	BV
Following 2014 national curriculum		IL MR
Target your maths book 5		L
Number/place value/ordering numbers/formal methods of addition and subtraction/negative numbers.	I	

## Goose Fair

## Personal, Health and Social

	ַ	BA
Perseverance	I	IL
New starts/transition	R	MR
Celebrations	С	FB
Working together/sharing/teamwork	С	D
Role models/Leadership	R	D
		•

## Knowledge and Understanding of the World

	D	BV
Travelling lifestyle	С	FB L
Simple French vocabulary and phrases	С	FB L
Nottingham map work	С	L
How Goose Fair has evolved	С	MR
Forces	I	L
Coding	I	IL
Internet safety	CI	IL MR