

Creative

- Use a wide variety of art materials and know how to use them safely.
- Make collages using a variety of natural and recycled materials.
- Make Elmers using milk cartons
- Construction and building a bridge for the Three Billy Goats Gruff.
- Xmas decorations and cards.
- Explore nursery rhyme and making sounds with musical instruments.

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Robert Shaw Primary and Nursery School

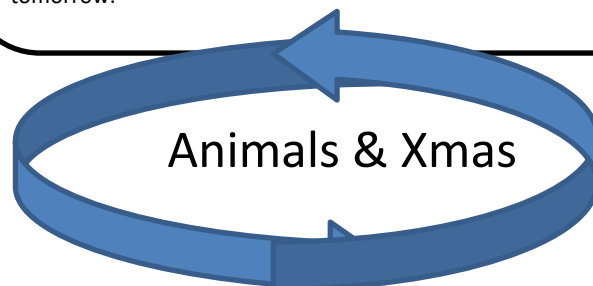
EYFS F1 – Autumn 2 – 2020

Mathematics

All about the Number – Focus on 1-5.

- Begin to match number cards to numbers and/or amounts (1-5)
- Daily counting using calendar, line – up, how many are here/not here today
- Use size language big/small to differentiate objects/toys
- Recognise and name simple shapes, spotting them in the environment
- Sort groups by colour –primary colours
- Children to begin to count a range of different objects
- Show awareness of days of the week/yesterday/tomorrow.

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Animals & Xmas

Understanding the World....

- Ask why things happen and how they work
- Investigate and use construction materials
- Use the Ipad to enhance learning. Name writing using
- Talk about self and immediate family and the experiences they have had.
- Observe and talk about the changes in the environment they have seen. e.g. Autumn / Winter. Hot / Cold.

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Personal, Social & Emotional Development

- Celebrations – Diwali/Bonfire Night/ Remembrance Day/ World Nursery Rhyme Week/Xmas
- Being safe in the dark before and after School.
- Try out new activities and be able to select resources independently.
- Show awareness of own and other's needs.
- Talk about their own feelings – happy/sad/nervous/excitement.
- Become more confident and independent.

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Books

- Three Billy Goat's Gruff
- Shark in the park Nick Sharratt
- Elmer David McKee
- Dear Zoo Rod Campbell
- Noah's Ark
- Wonky Donky
- Nativity Story
- **Non-Fiction – Autumn/Winter**
- Name writing, letter formation, number formation.
- Using different materials to write with - sticks, charcoal, paint, chalk.
- Mark making - colouring, drawing representations.

Literacy

- Name recognition
- Identifying sounds in the environment

Communication

- Encourage children to be more vocal and confident through joining in with repeated refrains, singing nursery rhymes and familiar songs.

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