

Creative

- Be introduced to a wide variety of art materials and how to use them safely – paint, playdough, pens, pencils, crayons. textures to create collages using
- Collages with natural materials - sticks, autumn leaves,
- Self-portraits and pictures of our families.
- Construction and building with sticks
- Kandinsky – Squares with concentric circles
- Explore nursery rhyme and making sounds with musical instruments.
- Den Building – TED Passport.

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Robert Shaw Primary and Nursery School

EYFS – Autumn 1 – 2020

Mathematics

All about the Number – Focus on 1-5.

- Begin to match number cards to numbers and/or amounts (1-5)
- Daily counting using calendar, line – up, how many are here/not here today
- Use size language big/small to differentiate objects/toys
- Recognise and name simple shapes, spotting them in the environment
- Sort groups by colour –primary colours
- Children to begin to count a range of different objects
- Show awareness of days of the week/yesterday/ tomorrow.

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Sticks & Stones

Understanding the World....

- Ask why things happen and how they work
- Investigate and use construction materials
- Take a picture using the iPad of a stick they have found,
- Begin to talk about self and immediate family in circle time.
- Outdoor learning sessions in the sensory garden e.g. den building/camp fire/
- Stick Hunt - Autumn walk around school grounds – Observing changes in the seasons

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Books

- Stick & Stone (Beth Ferry)
- Not a Stick (Antoinette Portis)
- Stanley's Stick (John Hegley)
- Stick Man, The Gruffalo (Julia Donaldson)
- Squirrel's Autumn Search (Anita Loughrey)
- Owl Babies (Martin Waddell)
- Three Little Pigs (Traditional Tale)
- Bear Hunt – (Michael Rosen)
- Non-Fiction – Trees.

Writing

- Name writing, letter formation cvc words, number formation.
- Using different materials to write with - sticks, charcoal, paint, chalk.
- Mark making - colouring, drawing representations.

Literacy

- Name recognition
- Identifying the first sound in CVC words.
- Segmenting and blending CVC words.

Communication

- learning new vocabulary
- speaking in full sentences
- Encouraging children to be more vocal through singing nursery rhymes and familiar songs.

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Physical

- Use small and large equipment and begin to use one-handed tools.
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Move with control and co-ordination and in a range of ways – running/jumping
- Use toilet independently and have and promote self help skills.

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Personal, Social & Emotional Development

- Celebrations – Diwali, Halloween, Bonfire Night, Remembrance Day
- Introduce classroom/school rules and routines.
- Try out new activities and be able to select resources independently.
- Show awareness of own and other's needs.
- Start to talk about their own feelings – happy/sad/nervous/excitement.
- Become confident when leaving parents.

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