



# Robert Shaw Primary & Nursery School

## Sports Premium Projected Spending 2019 – 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Legacy of Sports Apprentice role in raising the profile of PE across school.</p> <p>Increased entry to competitive events.</p> <p>Creation of the girls' football team.</p> <p>City champions for the novice swimming gala – June 2019</p> <p>All 20 of the Year 6s achieved Gold at the NCSS fun run (3000m) – July 2019</p> <p>Achieved Bronze School Games Mark.</p>	<p>Increase further the number of competitive sporting events attended.</p> <p>Broaden the range of extra-curricular sports offered in school.</p> <p>Improve the number of pupils who leave being able to swim competently (from 32% to 60%).</p> <p>Bid for Lottery Funding for an outdoor gym for school and community use.</p> <p>Achieve Silver School Games Mark.</p>

Meeting national curriculum requirements for swimming and water safety (Summer 2020)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Swimming did not take place for this cohort due to COVID-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – this was budgeted for within Sports Premium funding.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19,560	Date Updated: September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 74.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Increase the quantity and quality of taught PE.	Employment of Sports Teaching Assistant to deliver PE lessons alongside class teachers, increasing their confidence, knowledge and skills. Conduct an audit of the PE curriculum to ensure that it is broad, balanced and inclusive.	£13, 595.00	The Sports Teaching Assistant taught alongside class teachers and teaching assistants to support and deliver PE sessions. Effective use was made of the Commando Joe equipment. The addition of circuit training style activities increased pupils' aerobic exercise. This is as a result of the outcomes from fitness baselines.	Teaching staff now have the confidence to deliver PE and sports lessons independently, with the need only to procure outside providers for niche sports such as fencing or tag rugby.  Maintain contract for Anomaly screen, as this helps to contribute towards physically active break times.
Recruitment and training of Young Ambassadors to mentor younger pupils in physical activity; retain previous Young Ambassadors in Sports Leader roles.	Advertise the role, short list and recruit ambassadors from Year 5 cohort. Attend Young Ambassador training.	£15.00	Young Ambassadors attended the training in November, but did not carry out their role as effectively due to COVID-19.	The role of Young Ambassadors will need to be kept under review and amended in light of COVID-19 precautions.
Increased use of the external digital screens to enhance physical activity beyond lesson time.	Maintain contract with Anomaly and ensure the rolling program has physical activities included.	£1, 000.00	The digital screen complemented the work of the Sports Teaching Assistant in order to deliver physically active break times.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.76%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>All pupils recognise PE as an important aspect of our school life and know that being active is part of a healthy lifestyle. Celebrations for sporting achievements of all in the school community.</p>	<p>Employment of Sports Teaching Assistant to deliver PE lessons alongside teachers.</p> <p>Ensure there are opportunities for all pupils to be active each day beyond that of taught sessions.</p> <p>Celebrate staff and pupils' sporting achievements in sports through social media, assemblies and displays.</p> <p>Medals and trophies are awarded throughout the year.</p>	<p>(£13, 595.00)</p> <p>£0</p> <p>£0</p> <p><b>£150.00</b></p>	<p>The Sports Teaching Assistant delivered active sessions during every break time – morning, afternoon and lunchtimes. This would be rotated for KS1 and KS2 playgrounds. In addition, the Sports Teaching Assistant worked with key worker and vulnerable children during the school closure with a daily focus on sports and physical development.</p> <p>Sporting achievements, particularly for our girls' football team were celebrated in school, on Twitter and in-school displays.</p> <p>Medals not required due to COVID-19, however some events enabled children to earn medals.</p>	<p>As above.</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Improve the quality of taught PE delivered, by the employment of a Sports Teaching Assistant to work alongside teachers.	Employment of a Sports Teaching Assistant on a 1-year contract will increase the quantity and quality of taught PE. Ensure the PE curriculum is broad, balanced and inclusive.	(£13, 595.00)	The Sports Teaching Assistant taught alongside class teachers and teaching assistants to support and deliver PE sessions. Effective use was made of the Commando Joe equipment. The addition of circuit training style activities increased pupils' aerobic exercise.	
Enhance current PE delivery through the use of specialist Sports Coaches.	Conduct a skills audit to identify training needs. Identify an outside provider to deliver sessions alongside teachers to upskill	£4, 000.00	This is as a result of the outcomes from fitness baselines.  Nottingham Forest PLPS trained up Y4 students to become young ambassadors, provided a Y6 celebration day of FootGolf, provided a mental wellbeing session for keyworker's children during lockdown, provided 1 day per week of support and PE for Autumn term, teaching Y2, 3 and 4 classes (reading support in Y2).	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:

All pupils have the opportunity to experience a range of sports, either taught within the curriculum, or offered as an extra-curricular activity.	Conduct pupil voice activities to identify interest in sports. Identify staff skill set within school to offer this, either through curriculum time, or as an extra-curricular activity. Commission specialist PE coaches for specific sports, where there is a specific skill deficit identified.	(£4, 000.00)	Nottingham Forest PLPS trained up Y4 students to become young ambassadors, provided a Y6 celebration day of FootGolf, provided a mental wellbeing session for keyworker's children during lockdown, provided 1 day per week of support and PE for Autumn term, teaching Y2, 3 and 4 classes (reading support in Y2).	Make use of the expertise within the school to develop and enhance the broader sporting offer at Robert Shaw. To achieve through the use of after-school clubs.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.08%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to foster a love of competitive sport through coaching and competition entry.	Organise local and Trust-wide leagues for netball, girls' football & boys' football. Release Sports TA to accompany competing teams to events. Sign up to events organised by the School Sport Nottingham.  Continue to use the free travel offered by Nottingham City Transport, however funds are available to pay for mini-bus hire.  Contribution towards the Evolve online risk assessment system for processing sporting events.	£300.00  £200.00  £300.00	We were unable to take part in competitive events due to oversubscription during the autumn term. School entered into competitive events with the Nottingham Schools network, however we were unable to attend due to COVID-19.	We remain committed to participating in competitive sporting activities, acting in accordance with COVID-19 precautions.