

## Robert Shaw Primary and Nursery School Year 1 – Autumn 2 – 2019

### Mathematics

- Comparing problems with Miss Jemima Puddleduck's eggs
- To add up the amount of fruit and veg that Peter Rabbit takes from Mr McGregor's garden
- Work out how many items Tommy Brock takes from the other animals

**D**   **BV**

I

I

I

### Personal, Health and Social

- Do Peter Rabbit and his friends always get along?
- What friendships did Peter Rabbit have?
- How is Peter Rabbit a good friend (How can we be a good friend)?

**D**   **BV**

RC

C

R

MR

MR

MR

### Hook

*White Post farm will bring the animals from the stories into school.*



**Is Peter Rabbit  
good?**

### Creative

- Making a diorama of Mr McGregor's garden.
- Make models of the characters from Peter Rabbit
- Create masks of the characters
- Vegetable printing

**D**   **BV**

E, I

E, I

### Physical

- Move around like a rabbit (explosive power, balance, agility)

**D**   **BV**

E

MR

### Communication, Language and

#### Literacy

- Story board of Peter Rabbit
- Wanted Poster
- Peter Rabbit character description
- Developing inference skills; answering questions about the story

**D**   **BV**

R

L

C

IL

### Knowledge and Understanding of the World

#### Science

- Learning about why Old Brown (owl) sleeps through the day (nocturnal animals)
- Are the characters' in Peter rabbit omnivores, carnivores or herbivores
- What does Peter Rabbit notice in the Autumn and winter? (seasons)

**D**   **BV**

E

E

E

#### History

- Who wrote Peter Rabbit?
- Timeline of Beatrix Potter
- Create an information page about Beatrix Potter

MR

#### Computing

- To become familiar with the different apps on the Ipad
- How to use Sketch to create pictures of the Peter Rabbit characters
- To use 'Pages' to create an information page

IE