

Robert Shaw Primary and Nursery School

Year 6 – Autumn 2 – 2020

Creative

Art

- art appreciation of varied works
- environmental sculptures
- detailed sketching of natural objects
- painting inspired by walk in local area

D T

- soft stuff sculpture of their choice
- evaluation of their sculpture

Music

- use boomwhackers to create own pieces

D	BV
E	
E	
E	
E	
E	
E	

Maths

- multiply decimals by 10 and 100
- divide decimals by 10 and 100
- long multiplication
- long division
- common multiples and factors
- simplifying fractions
- notation of ratio
- missing number problems expressed algebraically
- reasoning skills

D	BV
I	
I	
I	
I	
I	
I	
I	
I	

Knowledge and Understanding of

The World

Humanities

- comparative timeline for artists studied
- influence on art of major world events
- study the provenance of a single painting by tracing its journey through history
- study the events during WW2 (hiding The National Gallery art works in a Welsh slate mine) that are referenced in "Framed"
- map location of the world's major art galleries

D	BV
I	
I	
I	
I	
I	
I	

Computing

- exploring GarageBand on ipads

Science

- revision of circuit components
- using circuit symbols
- repairing circuits
- investigating wire length and bulb brightness
- investigating the effects of adding components to a circuit, and how to overcome this (series circuit/parallel Circuit)
-

D	BV
I	
I	
I	
E	
E	
E	
E	
E	
E	
C	

Physical

- create individual dance phrases
- create fluency between movements
- join phrases to create a sequence
- perform for constructive peer feedback
- link sequence to music, adapting to improve response to changes in tempo in music
- perform individual sequences as part of a group dance
- perform group dance to class

D	BV
R	
R	
R	
R	
R	
R	
R	

Communication, Language and Literacy

- shared read- "Framed" by Frank Cottrell-Boyce
- analysis of characters
- analysis of story structure
- summaries of key moments in book
- write a newspaper article about going up the mountain for the first time
- write a story about the theft of a work of art from the National Gallery
- write a poem, about a painting with rhyme

D	BV
E	
E	
E	
E	
E	
E	
E	

Personal, Social, Health and Economic Education

- explore agreeing and disagreeing
- recognising and overcoming barriers to friendship
- recognising that in conflict to talk about the problem, not the person
- explore seeing conflict from both sides
- know their anger triggers, how not to be overwhelmed by their feelings by exploring calming down strategies

RE

- sacred texts

D	BV
R	M
R	M
R	M
R	M
R	M
CR	FB

