



In Transform Trust, we are committed to securing the best learning outcomes for our pupils through a **blended learning approach**. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education**.



What is remote education?

Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.

What should my child expect of remote education in the first day or two of pupils being sent home?

On the first day of isolation, a member of school staff will make telephone contact to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting www.transform-trust.co.uk

How long can I expect work set by the school to take my child to complete each day?



- **Early Years:** Up to 2 hours per day
- **Key Stage One** (Years 1 and 2): Up to 3 hours per day
- **Key Stage Two** (Years 3, 4, 5 and 6): Up to 4 hours per day

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

Who can I contact if my child is struggling at home?

You can contact us at school in the following ways:

Telephone: 0115 9155765 or Email: admin@robertshaw.nottingham.sch.uk

You can also contact us via Class Dojo, or send a text message to us via SchoolComms.

If you are worried about a child's safety, you can contact our Designated Safeguarding Lead, Mrs Coker:

Telephone: 0115 9155765 or Email: safeguarding@robertshaw.nottingham.sch.uk

How will my child access any online remote education you are providing?

We use Showbie as our learning platform. Showbie can be accessed via an app downloaded from Apple iTunes. It can also be accessed on the website www.showbie.com.

Every child has been given a username and password for Showbie. Please contact their class teacher if they forget it. You can contact the class teacher through Class Dojo.

How will my child be taught when they are working at home?

Foundation:

Children in F1 (Nursery) will access their learning via Class Dojo. There will be recorded story time sessions led by our F1 staff; there will also be a recorded phonics session daily and simple focused activities each day. Sometimes there will be live story sessions with our F1 staff. This will be announced to families on Class Dojo.

Children in F2 (Reception) will access their learning via Showbie. Each day there will be a recorded phonics session, as well as an English and mathematics activity. These activities will be designed to be as practical and physical as possible, using resources normally found in the home. This will be linked to the current topic. Teachers may carry out short live teaching sessions as appropriate. The invites to join these will be posted on Class Dojo.

Key Stage One:

Children in KS1 (Year 1 & 2) will access their learning via Showbie. Each day there will be English, mathematics and topic based learning across the whole curriculum, using a blend of recorded sessions and live teaching. Tasks for completion will be posted on Showbie. There will also be a recorded daily phonics session and live story time at the end of the school day.

Key Stage Two:

Children in KS2 (Years 3 – 6) will access their learning via Showbie. Children will access an English, mathematics and topic lesson across the whole curriculum daily. There will be opportunities for live lessons for teaching and giving feedback to children. There will be recorded input to explain key concepts, and there will be opportunities for children to work independently.

For all children, there will be opportunities to take part in French, music, dance and PE sessions produced by Junior Jam instructors. Access to these sessions will be posted on Class Dojo.

For children in Years 1 to Year 6, they have a physical copy of the 'Target Your Maths' exercise book as well as a printed Transform Curriculum Book. Please contact the school office to collect these, if you have not already done so.

For all children in F2 to Year 6, they have access to:

- Transform Trust's Community website www.transform-trust.co.uk
- Spelling Shed www.spellingshed.com
- Times Tables Rock Stars www.ttrockstars.com
- Oxford Owl www.oxfordowl.co.uk
- Epic www.getepic.com

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this lockdown, we are delivering an education. It is therefore an expectation that all children engage in their remote learning. We have included our expectations for children in appendix 1 of this document.

We expect all parents to support the school and their child with remote learning. We recognise this is a challenging time for us all, but by working together we can ensure children's learning remains a top priority. Parents will support us by:

- Ensuring their child completes all work set by their teacher and submits this
- Ensuring their child maintains a good daily routine e.g. waking up at an appropriate time, having screen breaks, stopping for lunch and stretching their legs
- Ensuring their child completes their learning in an appropriate environment
- Ensuring their child attends any live sessions, whenever possible
- Ensuring their child is supervised during any live sessions
- Ensuring their child completes all work set to a high standard
- Communicating with school staff if there any queries or concerns about their child's learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We recognise the importance and impact of praise and feedback so your child's work will be celebrated throughout this period.

All work will be acknowledged by school staff. This might be the class teacher or teaching assistant. When a teaching assistant marks children's work, they will always be feeding this information back to the class teacher to help plan the next steps in learning.

The feedback children receive about their work will vary according to the child's age and stage of learning. For example, their feedback may be:

- A voice note on pieces of work
- A written comment
- Whole class feedback during a live or recorded feedback session
- Small group feedback
- A tick or smiley face emoji

Teachers will use the work that is submitted to assess progress against key learning objectives, particularly for reading, writing and mathematics.

How will you work with me to help my child who needs additional learning needs to access remote education?

In Transform Trust, our motto is **Together We Achieve** and we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and pre-organised learning packs to continue to support Provision Map/IEP/EHCP and curriculum targets
- Ensure that there is a continuation in a child's provision where possible for example, virtual small group interventions. This will support the connection and relationship between school staff and your child.
- Provide further support to both parents and children with SEND, where needed, to enable children to access the learning through online communication platforms or telephone communication
- Continue to liaise with all agencies supporting individual children and attend any prearranged meetings during this time i.e. TAC meetings or annual reviews
- Continue to meet their statutory obligation with regards to the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities and provide support where necessary



Robert Shaw Primary & Nursery School

Remote Learning Expectations

- I will be prepared for online learning.
- I will be polite when working online.
- I will check the tasks set for me on Showbie every day.
- I will check messages posted on Class Dojo every day.
- I will ask my teacher for support with Showbie if I need it.
- I will upload evidence of my learning to Showbie.
- I will remember to take screen breaks and to stretch my legs.
- I will talk to my teachers about my learning.
- I will use the Internet responsibly.

