

TRANSFORM HOME LEARNING





Welcome to your Transform home learning booklet

What are these for?

These booklets have been designed to keep your child connected with their school community, with learning, and to have some fun in the event of any Covid-related school closures or periods of self-isolation.

Why now?

All of our Trust staff are working incredibly hard to ensure schools remain open so that our children can continue their education in the best way. However, in some instances, this may not always be possible. Therefore, we have worked to put a Transform offer together to enable your child to continue their learning and connection to school from home. This book is aimed at supporting your child's emotional, cognitive and physical wellbeing in the run up to their return. It will give them some ways to check in with their feelings as well as some fun ways to keep active and keep learning.

Why reading, writing and maths?

We know that learning is most effective when children are given opportunities for regular practise. By keeping these opportunities going at home – we hope that your child will be able to both practise what they have learnt and embed this learning.

These books will be used in school when you return so please keep hold of them. Your child's class teacher will have regular contact to support your child during any out-of-school periods.



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READING



Your reading activities link to your writing tasks.



Non-Fiction Text: What Do Birds Do all Year?



Fiction Text: Jungledrop



Poetry Text: The Birds in Our Garden



Non-Fiction: Give Garden Birds a Home



We will focus on developing the skills in the box below. We will use this as a guide to help you to identify which skill(s) you are focusing on for each page.

	VIPER SKILLS
Vocabulary	I can discuss words and phrases and explain what they mean in a text I have read.
Inference	I can understand what I have read by making inferences about a character's feelings, thoughts and actions. I can use evidence from the text to support my answer.
Predict	I can predict what might happen next using evidence in the text.
Explain	I can check that a text makes sense to me by discussing my understanding of it.
Retrieve	I can find and record key information from fiction and non-fiction texts.
Summarise	I can read a text with more than one paragraph and can say what the main points are.

Knowledge Organiser

Your Learning Journey

Your 10-4-10 activities for reading and writing are based on the topic of 'Birds'. Here is your Learning Journey...



can ask an adult to help you share your learning on Twitter using #TransformSummer

Key vocabulary – Here are some words you will need to know

territory	an area where an animal lives
Phoenix	a mythical bird
govern	to lead
nourish	to provide food needed for growth and health
continents	the large areas of land on the earth's surface
unmapped	an area of land not found on a map
decreed	order something to happen
conjure	cause something to happen by magic
wise	having experience and knowledge













Robins

Blue tits Swallows

Wagtails

Heron

Blackbirds

What do birds do all year?

Each type of bird has its own busy schedule throughout the year. Keep watching as the year unfolds and you'll see them doing different things.

Robin

In **spring**, a male robin sings its loud, pretty song to attract a mate. The female makes a nest out of dried leaves and moss, lined with hair and feathers. She lays five to six eggs and sits on them for about 13 days. When the chicks hatch, both parents are busy feeding them for about 14 days until they leave the nest.

In summer, the spotty brown chicks hop around learning to feed. The parents might have another brood of chicks.

In winter and spring, robins quarrel with other robins to defend their territory. They sing a slower, sad-sounding song.

Blackbird

In **spring**, blackbirds sing from a high perch. They start very early in the morning. Male birds chase each other noisily and show off to females by running about with their tails fanned and wings drooped. The females build the nest. They lay three to five eggs and sit on them for about 14 days. When the chicks hatch, both parents feed them worms and caterpillars. The chicks leave the nest and hop about for a few days before they learn to fly. In autumn and winter, when there are not so many worms about, blackbirds eat berries. They can cope with cold weather quite well.

All year, you can see blackbirds standing and tilting their heads towards the ground, looking out for worms moving under the surface.

Blue tit

In **spring**, blue tits find a nest. You might see blue tits 'courtship feeding'. This is when a male catches food for a female, so she can eat enough to have the energy to produce her eggs. Juicy caterpillars are their favourite. Then the female lays 7 to 14 eggs and sits on them for about 14 days. When the chicks hatch, the parents may catch hundreds of caterpillars a day to feed them!

In summer, chicks leave the nest. You may see groups of young blue tits with yellow faces.

In winter, blue tits fly from garden to garden looking for food. They quarrel with other birds at the bird table – they may steal food from great tits, and great tits may steal theirs!

Swallow

In spring, our swallows are travelling up western Africa. They arrive in the UK from April onwards. In summer, swallows build nests out of mud and straw, lay eggs and feed their chicks. Watch swallows busily flying back and forth to the nest hundreds of times a day. They may have two broods in a summer.

In autumn, large groups of swallows gather ready to set off on their migration. Some of the chicks are only a few weeks old when they fly off on their long journey.

In winter, our swallows are in South Africa, feeding on insects there.



Winter at the lake Winter is a good time to see waterbirds on lakes and ponds. Some ducks, geese and swans arrive to spend the winter here.

Non-Fiction – Retrieval - Task 1		Retrieval
		information in the text. Use your skimming and
	()	scanning skills to help you find key words and phrases
	_	Always 'read around the word' to help you check you

have the right answer.

Read the sections about robins and blackbirds

Use the information in the text to match the statements.

Blackbirds	Robins

Sing a slower, sad sounding song Lay three to five eggs

Read the statements and tick whether you think they are true or false.

	True	False
The female robin lays about five to six eggs.		
In spring, blackbirds sing from a high perch.		
In autumn and winter, blackbirds quarrel to defend their territory.		
Blackbird chicks feed on worms and caterpillars		

What do females robins use to make their nests? (tick three)

|--|

Who feeds the blackbird chicks?

Find and copy one word that means 'argue'

Non-Fiction – Vocabulary - Task 2

Read the sections about blue tits and swallows

Vocabulary question – tick the word which is closest in meaning to the word *migration*.

Movement of animals from one place to another.

Going on a trip.

Having a look at another tree.

Vocabulary question – What does the phrase 'courtship feeding' mean?

「人」 Vocabulary

Remember that vocabulary is about understanding what words mean. We can use our knowledge of words we already know to help us. We can also 'read around the word' to see what would make sense in the sentence. Dictionaries are another helpful tool.

Match these words to their correct meanings:

Energy	Back and forth	Brood
--------	-------------------	-------

A family of birds Strength to do a task Going from one place to another and back again Find and copy one word that describes when a chick comes out of its egg for the first time.

C		Bird	Use the informatio	These que:		Non-Fictio
		Key Facts	Use the information in the text to describe two key facts you have learnt about each type of bird.	These questions are about the whole text	identifying what the r points are in a text.	Non-Fiction – Summarise & Explain – Task 3 Remember that
	Can you spot any similarities and differences between these birds?		e of bird.	of it.	summarising is aboutis about checking a textidentifying what the mainmakes sense to you andpoints are in a text.being able to discuss andshare your understanding	

Jungledrop by Abi Elphinstone

Welcome to the Unmapped Kingdoms...

used to; you spend large chunks of the day banging on about homework, vegetables and bedtimes; and you fall asleep the They are far too busy to believe in magic. And yet, if they did, they would realise that the world is very much not as they When you become a grown-up, several rather troubling things happen at once: your knees stop working as well as they moment you sit down in a comfortable armchair. But with all the dodgy knees, nagging and nodding off comes wisdom. Or does it? Because, if grown-ups were truly wise, then they would know about the Unmapped Kingdoms. But they do not. know it..

You see at the beginning, there were no big bangs or black holes. There was just an egg. A rather large one. And out of this egg a phoenix was born. It wept seven tears when it found itself alone and, as these tears fell, they became our continents and formed the earth as you and I know it, although to the phoenix and out of these grew – secret – unmapped – kingdoms, invisible to the people to the people who would go on to live in the Faraway, but holding the magic needed to conjure sunlight, rain and snow, and every untold wonder behind the all this was simply known as the Faraway. But these lands were dark and empty, so, many years later, the phoenix scattered four of its golden feathers, weather, from the music of a sunrise to the stories of a snowstorm.



the greater good, it can nourish an entire world and keep it turning. So the phoenix decreed that those who lived in the Unmapped Kingdoms, could enjoy all the wonders that its magic brought, but only if they, in turn, worked to send some of Now, had a hippogriff or a unicorn been in charge, things might have got out of hand (for though these beasts like to boss this magic out into the Faraway so that the continents there might be filled with light and life. If the Unmappers ever stopped others around they are rarely on time for anything and are far too vain to govern fairly). But a phoenix is the wisest of all magical creatures and the very first phoenix knew that magic grows strange and dark if used selfishly, but if it is used for sharing their magic, the phoenix warned, both the Faraway and the Unmapped Kingdoms would crumble to nothing

What do vou think an 'Unmapped Kingdom' is?	What are your first thoughts about the story?		These questions are about Jungledrop Chapter 1 Read the story with a member of your family	Fiction – Vocabulary - Task 4
- 'secret – unmapped – kingdoms, <u>invisible</u> to - the people who would go on to live in the - Faraway'.	- What does the word 'invisible' mean in the line:	ContinentsTo cryPhoenixA magical birdweptThe world's mainareas of land	Match these words to their correct meanings:	Vocabulary Remember that vocabulary is about understanding what words mean. We can use our knowledge of words we already know to help us. We can also 'read around the word' to see what would make sense in the sentence. Dictionaries are another helpful tool.

Image duestions are about Jungledrop Chapter 1 Image duestions are about Jungledrop Chapter 1 Read or listen to the story again. Read or listen to the story again. Skimming and scanning skills – Speedy Reading How quickly can you find these words in the text? Can you find these words in the text.	Fiction – Retrieval - Task 5	- Task 5			Retrieval Remember that retrieval is about finding key pieces of information in the text. Use your skimming and scanning skills to help you find key words and phrases. Always 'read around the word' to help you check you have the right answer.
speedy Reading vords in the text? Can you Egg Magic Golden feathers hether you think they are true hether you think they are true thers.		tt Jungledrop C	hapter		
	Read or listen to the story agai	Ŀ.			
	Skimming and scanning skills - How quickly can you find these time yourself?	- Speedy Readi words in the te	ng ext? Can	noń	What would have happened if a hippogriph or unicorn was in charge?
	Dodgy knees	Egg			
	The Faraway	Magic			
	Phoenix	Golden feath	ers		
True False	Read the statements and state or false.	whether you th	ink they	/ are true	Put these events in the right order by
			True	False	
	In the beginning there were two eggs.	2			The phoenix scattered golden feathers
	The phoenix wept seven tears.			8	Out of the egg a phoenix was born
The phoenix is the wisest of all the magical creatures.	The phoenix scattered 5 of its golden fe	eathers.			The phoenix wept as it was alone.
	The phoenix is the wisest of all the ma	gical creatures.	20. O		

Fiction – Inference - Task 6			Inference Remember that inference is about being able to use
			the information in the text and your own knowledge to come up with another piece of information that is not stated. E.g. <i>if a character has an umbrella, we can infer</i> <i>that it has been or will be raining soon</i> .
These questions are about Jungledrop Chapter 1	It Jungledrop Chapter 1		
How did the Phoenix feel when it was born? How do you know?	t was born? How do you	Predic What d	Prediction Time! What do you think will happen next in the story?
What do we know about the Phoenix? What is the Phoenix like? Give two points and explain these using evidence from the text.	enix? What is the Phoenix like? e using evidence from the text.		
Point	Evidence		

The Birds in Our Garden

we don't know where they come from and we don't know where they go. Our garden's very busy, the birds fly to and fro,

the dunnocks and the blackbirds are rooting through the weeds. The blue tits come in little groups and eat up all the seeds,

The great tits are on the feeders pecking at a nut, the robin lives here all the time, his nest is in our hut. There's a pair of doves sitting near their nest, in the Ash trees down the end, and a big fat wood pigeon comes and goes, we think he is their friend.

The greenfinches come in crowds each day, usually about ten, they're on the feeders near the ivy, where lives our little wren.

A family of goldfinches come to feast upon the Alder in our garden at the front – we wish they were much bolder.

and now and then a woodpecker comes, to show his crimson glow. A chaffinch comes here twice a day, with his brood in tow,

The sparrows, not been seen for years, are now coming for the fat we hope they will stay longer, but beware of next door's cat!

A few disruptive magpies come, and all the others go, they waddle all around the ground, and mess up all our snow!

they make a racket round the feeders, and then create mayhem! But worse is when the starlings come, there's dozens of them,

Once or twice a sparrowhawk comes trying to catch his dinner, but we go out and bark like mad to scare that little sinner! Even better than that, when Heron came and tried to steal our fish, I scared him off, I showed him not to mess with me or Mysch!

There's a black-headed willow-tit, splashing in the bird bath, and a spotted song-thrush just hopping down the foot path.

And there's another little brown bird, I think it is a linnet, landed on the apple tree, just came in for a minute.

And did I hear the cuckoo then, croon for all he's worth? I bet he shocked his mother on the first day of his birth! The long-tailed tits come to pick up all our fluff, we moult our fur all year so there should always be enough.

And what's that coal-tit doing, hanging upside down, on that coconut shell that Mum brought back from town?

I could sit here all day long, watching all these birds come in and out our garden, in their flocks and herds!

Poem written by two dogs bird watching from the gate in their garden Published on the RSPB website.

These questions are about the poem 'The Birds in Our Garden' we your voice to kelp you to read with which you read with which you read with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the speed with which you read with a more and the read of a solut the speed. In the provide the standard and the speed with which are and the read of the speed with a more and the speed with which are and the read of your family? Mhat does this phrase about the starlings mean? In the provide speed of the speed of	Poetry – Task 7 and 8 – Mixe	d 8 – Mix	ed Practice	E Thency Remember that fluency is about being able to read words correctly. smoothly and with expression. You can
These questions are about the poem 'The Birds in Our Garden' Why Read the poem with a member of your family Why Who is telling the story about the birds in the garden? Why Bird Hunti- Speedy Reading Wha How quickly can you find these birds in the text? Can you Wha Greenfinches Sparrows Magpies Heron Cuckoo Coal-tit Practise reading this poem with fluency Method of your family? Could you perform this poem to a member				use your voice to help you to read with expression e.g. by changing the volume and the speed with which you
Read the poem with a member of your family Why Who is telling the story about the birds in the garden? Wha Bird Hunt!- Speedy Reading Wha How quickly can you find these birds in the text? Can you Wha Greenfinches Sparrows Magpies Heron Magpies Heron Practise reading this poem with fluency Coal-tit Practise reading this poem with fluency Member Ould you perform this poem to a member Member of your family? Could you perform this poem to a member	These questions are about the	poem 'The Bird	ls in Our Garden'	read. You might want to emphasise certain words. Look out for punctuation also to show when to take pauses.
which the text? Can you the text? Can you I th		er of your family the birds in the ₈	garden?	Why are the magpies described as 'disruptive'?
the text? Can you ws it fc fc fc fc fc fc fc fc fc fc fc fc fc				
it it	Bird Hunt!– Speedy Reading How quickly can you find these time yourself?	e birds in the text	t? Can you	What does this phrase about the starlings mean? they make a racket round the feeders, and then create mayhem!
	Greenfinches	Sparrows		
	Magpies	Heron		
	Cuckoo	Coal-tit		
	Performance Time!			
*	Practise reading this poem with fluand		•	Bird Research How many different birds are included in this poem?
	Could you perform this poem to a of your family?		*	How many new pirds nave you learned about? Can you do your own research to find out more about these birds? Look out to see if you can see any of them this summer!



How can you give a bird a home in your garden?

Birds always need safe places to live and feed, and if you have a garden or balcony you can help!

Winter warmers

Make or buy a bird feeder and fill it with nuts and seeds to keep your feathered friends fed in the chilly winter months. Make sure the feeders are out of reach of sneaky squirrels!

Spring delights

In spring and summer, garden birds love to eat insects and worms from the lawn. Don't put out big nuts like peanuts in the spring because chicks can choke on them.

Bird box

Hang a bird box on your balcony or from a tree. Blue tits and coal tits like to nest in boxes. Robins, wrens and wagtails prefer boxes with a hole in the front so they can see out.

Bird bath

Birds baths are great for birds who want a drink but also want to splash about to keep their feathers spick and span. Water is especially useful in the hot, dry summer and in winter when their other water sources might be frozen.

Grow some bird-friendly plants like sunflowers. A sunflower seed is a tasty snack for a hungry bird.

Bird-friendly plants

Read the text Give Garden Rirds a Home	a Home		
Use the information in the text to match the correct birds to the statement	correct k	oirds to the	What food is harmful to chicks in the spring?
Robins Wagtails Blackbirds Blue tits	le bird bo	X SO	Find and copy one word that means 'clean and tidy'
Read the statements and state whether you think they are true or false	hink they	are true	-
	True	False	Explain why birdbaths are great for birds
You should keep bird feeders out of reach of squirrels.			
In spring and autumn, garden birds eat worms from the garden.			
Sunflowers are bird-friendly plants.			
Birdfeeders should be filled with nuts and seeds.			

THE SEED OF FREEDOM

WELLBEING CHECK-IN

Activity 1 - Gratitude scavenger hunt

You could take photographs of each of these things and share them with a friend or family member.





WRITING

We will focus on developing the skills in the box below. We will use this as a guide to help you to identify which skill(s) you are focusing on for each page.



Writing Skills

I can write for a range of purposes and audiences (beginning to develop an awareness of appropriate language and form)

I can describe settings, character and plot in narrative.

I can organise my writing into paragraphs mostly accurately.

I can use inverted commas in direct speech.

I can use simple layout devices in non-fiction (e.g. headings and sub-headings)

I can use *a* or *an* correctly.

I can use some conjunctions (e.g. and, because, when, even though), adverbs (often, quickly, very), and propositions (e.g. next to, underneath, with) for cohesion and to add detail.

I can use expanded noun phrases to describe and specify.

I can use past and present tense mostly correctly (e.g. ran, wander) and begin to use present perfect verb forms (e.g. will go, have eaten)

I can use the range of punctuation taught up and including Year 3 mostly correctly (e.g. apostrophes for possession and commas in lists)

I can spell correctly some words from the Year 3 and 4 spelling list.

I can spell most Year 3 and 4 common exception words correctly.

I can write legibly and with increasing fluency.

I can try to use neat, joined handwriting.



Statutory Words

How well do you know these words? For each word, check that you:





can read it

know what it means







Handwriting Practice:

appear x2

business

calendar X2

Punctuation Practice: General

Read and put the punctuation in the correct places.

by feeding birds your garden may be visited all year-round it s an easy activity to get kids involved with nature

it s in winter that you will probably get the fastest results from putting up feeders but any time is fine

don t worry if it seems to take ages for bird numbers to pick up at your feeders in autumn – they re probably taking advantage of all the naturally-occurring seeds berries and insects available at this time

Let's Go!

Find a picture of a bird or see if you can see one outside. Look at it carefully and write some descriptive sentences to describe it. Remember to include some adjectives (describing words)

Check it out!

Write for different

purposes

Descriptions

Paragraphs

Inverted commas

Headings

a/an

Conjunctions,

adverbs and prepositions

Expanded noun phrases

Past and present

tense

Punctuation

Spelling CEWs

Handwriting

!?

Handwriting Practice:

various x2

answer

believe x2

Grammar Practice: Nouns

Common noun = <u>person</u>, <u>place</u> or <u>thing</u> that doesn't need a capital letter *e.g.* man; shop, game, book; river.

Proper noun = <u>person</u>, <u>place</u> or <u>name</u> of something that starts with a capital letter e.g. Millie, Nottingham, River Trent

Underline all of the common nouns and circle all of the proper nouns in each sentence.

- 1. Henry plays games on his computer.
- 2. Mr Fan runs in the park every Sunday.
- 3. Caroline lives in an apartment in Caston St.
- 4. Dr Flood is flying on a plane to Norway.
- 5. Neena's birthday is in March.
- 6. Fluffy likes playing catch in Victoria Park.
- 7. Did you see William at the party on Saturday?

Let's Go!

You have been looking at some text from an RSPB booklet about birds. The main heading is 'What d birds do all year?'

Think of four more questions that could be used as headings or sub-headings for a book about birds:

Descriptions Paragraphs Inverted commas Headings a/an Conjunctions, adverbs and prepositions Expanded noun phrases Past and present tense Punctuation Spelling CEWs

Handwriting



Check it out!

	Check it out!
Handwriting Practice:	Write for different purposes
	Descriptions
<u>circle</u> x2	Paragraphs
	Inverted commas
Punctuation Practice: Inverted commas , . ! ?	Headings
Punctuate the sentences with inverted commas ("") Shall I tell you what we are going to do?	a/an
What? they said.	Conjunctions, adverbs and prepositions
Mr Gregg looked at them and smiled. We are going to build a nest.	Expanded noun phrases
A nest! they said. Can we do that?	Past and present
We must do it, said Mr Gregg. We've got to have somewhere to sleep.	tense
Follow me.	Punctuation
They flew off to a tall tree, and right at the top of it Mr Gregg chose the	Spelling CEWs
place for the nest.	Handwriting
Let's Go!	

Birds have beautiful and varied songs. Listen to them carefully. What do you think they might be saying to each other?

Punctuate your sentences using inverted commas. The first one is done for you. Try to think of a type of bird and add in an adjective to describe it too.

"I'm really hungry. Where are you Mum?" shouts the fluffy young robin.

Handwriting Practice:

- consider x2
- continue
 - decide x2

Grammak Practice: Articles a/an

Use **'a'** when the next word begins with a consonant sound: a house, a school, a friend, a teacher Use **'an'** when the next word begins with a vowel sound: an umbrella, an elephant, an apple, an itch, an orange,

а

Sort the words below:

- Emu
- Raven
- Ostrich
- Robin
- Magpie
- Eagle
- Ibis
- Peacock

Let's Go!

orange,

AB

What do birds do all year?	Write your own introductory paragraph:
----------------------------	--

Check it out!
Write for different purposes
Descriptions
Paragraphs
Inverted commas
Headings
a/an
Conjunctions, adverbs and prepositions
Expanded noun phrases
Past and present tense
Punctuation
Spelling CEWs
Handwriting

Handwriting Practice:

different x2

- earl
- enouah x2

Punctuation Practice: Possessive Apostrophes *Rewrite each sentence, placing the apostrophe in the correct place to*

show possession:

The bird's wings were short and stumpy. (The wings belong to the bird, hence the <u>bird's</u> wings)

- 1) Johns cat needs to go to the vets.
- 2) Sarah borrowed Steves tie for her son.
- 3) The teachers laptop had gone missing.
- 4) Aaron was surprised that Mikes mum had invited him round.
- 5) The game was Hannahs idea.



Let's Go! <i>Rewrite the following sentences in the present tense (happening now)</i>	
The bird flew far up into the tall oak tree and stayed there, out of re of the cat.	ach
Over 4000 species of birds migrated to the United Kingdom.	
The ostrich flopped to the ground when it sensed danger.	

	Check it out!
Handwriting Practice:	Write for different purposes
<u>February</u> <u>group</u> x2	Descriptions Paragraphs
Grammar Practice: Expanded noun phrases	Inverted commas Headings
An expanded noun phrase is a phrase made up of a noun and at least one adjective. If one or more adjectives are listed to	a/an
describe the noun , a comma should be added to separate the sentence. Add two adjectives and punctuate correctly to expand these noun phrases:	Conjunctions, adverbs and prepositions
The <u>delicate</u> , <u>brown</u> bird.	Expanded noun phrases
The	Past and present tense
ark	Punctuation
	Spelling CEWs
The 🗳	Handwriting

Ľeŧt∀s Go!

Here is a picture of a phoenix. It is a mythical creature that you will have come across in sungledrop and perhaps in Harry Potter. Use your understanding of expanded noun phrases to write some sentences to describe it.

 Contraction of the second
 Superse and
 A A A A A A A A A A A A A A A A A A A



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Handwriting Practice:

tearn x2

material

naughty x2

Grammar Practice: Prepositions

A preposition is a word that tells you where or when something is in relation to something else. Examples of prepositions include words like after, before, on, under, inside and outside

Nouns

Sort the prepositions and nouns into the table below:

- Against •
- School •
- Towards •
- Above •
- Frog •
- through •
- Cake •
- House •
- Beyond •
- Since •

Let's Go!

Use the prepositions from the activity above to complete these sentences:

I have known Andrew		last year.
The birds flew	the beautif	ul lake.
The children ran	the oper	school gates.

Now think of some sentences of your own using prepositions:

Check it out! Write for different purposes Descriptions Paragraphs Inverted commas Headings a/an Conjunctions, adverbs and prepositions Expanded noun phrases Past and present tense Punctuation Spelling CEWs Handwriting





Prepositions

Handwriting Practice:

often x2

perhaps

question x2

Writing Task:

On the next page, you will be writing a **detailed non-fiction** description of your favourite bird.

This page is for planning today. The ladder opposite shows what you need to focus on in your writing.

You may want to use the internet or books to do some research first.

Try to think about the layout of your writing. Can you think of an interesting title and some sub-headings to help organise it clearly?



Descriptions Paragraphs Inverted commas Headings a/an Conjunctions, adverbs and prepositions Expanded noun phrases Past and present tense

Punctuation

Spelling CEWs

Handwriting

Check it out!

Write for different purposes

Writing Task 10: Extended Write

Handwriting Practice:							
recent x2							
special x2							
although <mark>x2</mark>							

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WELLBEING CHECK-IN

Activity 2 – Finding New Opportunities - Dreambows

Planning for the future is a great way of seeing what you love doing.

What would you like to do in the next 5 or 6 weeks?

What would you like to achieve in your next class?

Maybe you'd like to think about what your dream job is.

Fill your dreambow with all your hopes and aspirations.





MATHEMATICS

We will focus on developing the skills in the box below. We will focus on developing these skills in your maths tasks.



Maths Skills

I can recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

I can compare and order numbers up to 1000

I can identify, represent and estimate numbers using different representations

I can add and subtract numbers mentally, including:

a three-digit number and ones

a three-digit number and tens

a three-digit number and hundreds

I can add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

I can estimate the answer to a calculation and use inverse operations to check answers

I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

I can recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
N	Иat	Maths Skills! Fluency in place value, the four number operations and number sense.
ľ	1	Place Value What is the missing number? 0 8 12 16
	2	Place Value What is the 8 worth in this number? 183
	3	Addition 890 + 10 =
	4	Addition One orange costs nineteen pence. How much will three oranges cost?
	5	Subtraction 436 - 123 =
	6	Subtraction What is the missing number? 19 = 13

Mat	ths – Task 1
7	Multiplication 8 x 8 =
8	Multiplication Circle all the multiples of 8. 6 8 14 16 20
9	Division 36 ÷ 4 =
10	Division 36 ÷ 3 =
11	Number Add the fractions $\frac{2}{5} + \frac{1}{5}$
12	Number Circle the largest fraction $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$

N	Maths Skills! Fluency in place value, the four number operations and number sense.				
	1	Place Value Write this number in numerals. two hundred and fifty			
	2	Place Value Make the largest number possible using the digits 2 7 5			
	3	Addition 462 + 100 =			

4	Addition 256 + 128 =
5	Subtraction What is the missing number? 149 + = 211
6	Subtraction 302 - 10 =

Ma	ths – Task 2
7	Multiplication 8 x 3 =
8	Multiplication 9 x 8 =
9	Division 40 ÷ 8 =
10	Division I buy 5 packs of balloons. I have 45 balloons. How many are in each pack
11	Number Subtract the fractions $\frac{7}{8} - \frac{3}{8}$
12	Number Circle the largest fraction $\frac{2}{5}$ $\frac{1}{5}$ $\frac{4}{5}$ $\frac{3}{5}$

N	/lat	hs – Task 3 Maths Skills! Fluency in place value, the four number operations and number sense.
	1	Place Value What is the missing number? 0 8 24 32
	2	Place Value What is the 2 worth in this number? 257
	3	Addition 372 + 89 =

4	Addition 459 + 1 =
5	Subtraction 752 - 93 =
6	Subtraction What is the missing number? 182 = 124

Ma	ths – Task 3
7	Multiplication 18 x 3 =
8	Multiplication Tom counts up in 50s starting from 100. What will his 4 th number be?
9	Division 48÷4 =
10	Division 56÷8=
11	Number What fraction is shaded?
12	Number Add the fractions $\frac{2}{7} + \frac{3}{7}$

1

2

3



Place Value Put these in order, smallest first. 293 329 932 392

Place Value

What is the missing number? 0 50 100 ____ 200 250

Addition

One orange costs twenty pence. How much will five oranges cost?

4	Addition 325 + 274 =
5	Subtraction 624 - 100 =
6	Subtraction What is the missing number? + 239 = 302

Mat	ths – Task 4
7	Multiplication 4 x 7 =
8	Multiplication 12 x 4 =
9	Division 28÷4=
10	Division 21÷3=
11	Number circle the smallest fraction $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$
12	Number Subtract the fractions $\frac{5}{6} - \frac{1}{6}$



		Place Value
	1	What is the 7 worth in this number?
		347
		Place Value
	2	Write this number in words.
		602
		Addition
	3	392 + 10 =
		532 + 10 -
l		
		Addition
	4	293 + 49 =
		295 + 49 =
l		
		Subtraction
	5	
		256 - 173 =
1		Subtraction
	6	
	0	A school has 500 tickets to sell for a play. They sell 289. How many left?

ſ	Maths – Task 5		
	7	Multiplication 17 x 4 =	
	8	Multiplication 8 x 6 =	
	9	Division 72 ÷ 8 =	
	10	Division I buy 6 packs of balloons. I have 30 balloons. How many are in each pack?	
	11	Number Add the fractions $\frac{3}{9} + \frac{3}{9}$	
	12	Number Circle the smallest fraction $\frac{3}{7} \frac{4}{7} \frac{6}{7} \frac{2}{7}$	

Ma	Maths Skills! Fluency in place value, the four number operations and number sense.
1	Place Value What is the missing number? 0 100 200 300 500
2	Place Value Put these in order, largest first. 716 176 617 761
3	Addition 299 + 1 =
4	Addition One orange costs thirteen pence. How much will four oranges cost?
5	Subtraction 603 - 10 =
6	Subtraction 723 - 312 =

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Ma	ths – Task 6
7	Multiplication 7 x 4 =
8	Multiplication 12 x 8 =
9	Division 36 ÷ 4 =
10	Division 64÷8=
11	Number Write the smallest fraction $\frac{1}{5}$ $\frac{1}{3}$ $\frac{1}{7}$ $\frac{1}{2}$
12	Number Add the fractions $\frac{2}{9} + \frac{5}{9}$

Ma	Maths Skills! Fluency in place value, the four number operations and number sense.
1	Place Value Order these numbers from smallest to largest
2	Place Value What are the missing numbers? 0 3 6 9 12 21 24
3	Addition 135 + 10 =
4	Addition 187 + 27 =
5	Subtraction 145 – 23 =
6	Subtraction 105 – 10 =

7	Multiplication
	12 x 10 =
8	Multiplication 7 x 4 =
9	Division 45 ÷ 5 =
10	Division 36 ÷ 3 =
11	Number Shade $\frac{"}{\%}$ of this shape
12	Number <u>!</u> <u>#</u> + <u>*</u> <u>#</u> =

	Ma	Maths Skills! Fluency in place value, the four number operations and number sense.								
ľ	1	Place Value What is the value of the 7 in this number? 674								
	2	Place Value Make the smallest 3 digit number with these digits 9 4 2								
	3	Addition 354 + 27 =								
	4	Addition = 248 + 400								
	5	Subtraction 493 – 70 =								
	6	Subtraction 213 – 25 =								

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7	Multiplication 8 x 4 =
8	Multiplication 9 x 8 =
9	Division 45 ÷ 9 =
10	Division 64 ÷ 8 =
11	Number What fraction are not shaded?
12	Number $\frac{9}{10} - \frac{4}{10} =$

Ma	Maths Skills! Fluency in place value, the four number operations and number sense.
1	Place Value Write this number in words: 215
2	Place Value Order these numbers largest to smallest: 134 431 314
3	Addition 345 + 123 =
4	Addition 567 + 225 =
5	Subtraction 987 – 60 =
6	Subtraction 786 – 72 =

Maths – Task 9				
7	Multiplication 6 x = 48			
8	Multiplication 32 x 4 =			
9	Division 36 ÷ = 12			
10	Division 56 ÷ 8 =			
11	Number Which is bigger $\frac{1}{2}$ or $\frac{1}{3}$?			
12	Number $\frac{7}{8} - \frac{5}{8} =$			

Ma	Maths Skills! Fluency in place value, the four number operations and number sense.
1	Place Value Use < or > to compare these numbers 765 546
2	Place Value Write this number is digits: Three hundred and forty seven
3	Addition 465 + 342 =
4	Addition 654 + 49 =
5	Subtraction 543 – 23 =
6	Subtraction 765 – 124 =



WELLBEING CHECK-IN

Activity 3 – LOL moment

What makes you laugh out loud?

Draw a picture in the middle of the camera that makes you feel calm, excited or makes you laugh.







PHYSICAL ACTIVITIES



Activity 1 – Get Your Groove On!

Make up your own dance and show it to someone in your family or share it with your friends safely over social media (with an adult's permission of course!)





Activity 2 Go for a walk with an adult and

see how many of these items you can find along the way....

Brightly coloured flower Someone riding a bicycle A flock of birds A zebra crossing A dog The number 102 on something A post-box A bus stop A 'stop' sign Someone smiling A newspaper





PHYSICAL ACTIVITIES

Activity 3

How many of each of the following activities can you complete in one minute?

	Day 1	Day 2	Day 3	Day 4	Day 5
Burpees					
Press-ups					
Squats					
Mountain climbers			· · · ·		
Walkouts					
Lunges					
Sit-ups					
High knees on the spot					
Leg raises					
Star jumps					

Why not see how you can improve on these? Pick 5 of the above activities and record how many you complete in a minute in the table. Try and have a go and see if you can beat your score from the previous day.

Maybe you could challenge a member of your family in your household or even family or friends from afar and see who improves most over the week?







PHYSICAL ACTIVITIES

Activity 4 – The Floor is Lava! With permission from an adult, create an indoor or outdoor (or both) assault course and try and complete it without touching the floor.

Remember the floor is lava and you don't want to burn those toes!



Activity 5 – Crab Walks

Sit with your knees bent and feet flat on the ground. Place palms on the ground behind you. Lift your hips a few inches and walk forward on your hands and feet like a crab, then walk backward.



How far can you walk? Can you race someone? Can you time yourself over a distance and challenge yourself or someone else to beat your time?



WELLBEING CHECK-IN

Activity 4 World of hugs

Phone or video call your friend or a family member. Create a list of 5 or even 10 things you like about them. Take turns saying one thing you like best about each other.





Activity 5

Which songs are your 'go to happy music'? Write down or make a playlist of your favourite songs. You could then listen to some of these songs, sing along and dance like no one's watching!