



Catch-Up Premium Plan

Robert Shaw Primary and Nursery School

Summary information

School	Robert Shaw Primary and Nursery School				
Academic Year	2020-21	Total Catch-Up Premium	£31,200	Number of pupils	402

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

Maths	<p>Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys, especially as our maths mastery approach does not purely introduce new knowledge but builds on prior learning. Children still have an appetite for maths and lockdown has not affected their attitudes however there are gaps in their learning from the previous year.</p> <p>Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in baseline assessments.</p>
Writing	<p>Children have missed the opportunity to write at length and have lost some of the essential skills in grammar, punctuation and spelling which has resulted in a lack of fluency in writing. Children have also not had the opportunity to practice and extend their vocabulary skills, leading to a lack of extended or interesting vocabulary within their writing. Writing stamina has also been affected and have had to work hard to write at any length.</p>
Reading	<p>Children accessed reading throughout lockdown and were also read to by their class teachers during lockdown. A variety of resources have been made available from a number of different sources, making this more accessible to parents. We have not seen a considerable reduction in the fluency of pupils in older year groups, however children's early reading skills and phonics have shown a decline.</p>
Non-core	<p>There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access prior knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition</u> Children will be identified for additional tuition based on analysis of gaps in learning	Small groups of pupils and individual pupils will be targeted for small group and 1:1 tuition before and after school. (£2900)		NA/JR/LG	July 21
<u>Intervention programme</u> Virtual interventions through the use of apps both in school and at home, which are bespoke to pupils individual learning gaps	<i>RWI virtual learning app to revisit and review specific phonics sessions at home (£1500)</i> <i>Other apps used in school are usually free (any costs incurred will be covered by budget)</i>		NA LH	May 21 July 21
			Total budgeted cost	£4400

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Supporting parents and carers</u> There will be an increased home learning package. This will often include activities which children can complete independently using the Showbie app and traditional methods. Home learning will be carefully matched to individual pupil needs and additional resources, including physical and sensory will be provided as required. The purchase of books for each child will support parents with reading at home. This will also support an extension of the curriculum during home learning.	<i>Additional online learning resources will be purchased such as TT Rockstars, RWI virtual lessons. Showbie will be used as the online learning platform, for greater access both at home and at school (Any additional cost will be budget and Trust)</i> <i>Bespoke home learning packs to enable access to the curriculum as well as to meet SEND bespoke curriculum learning needs. (£200)</i> <i>Copies of the class shared text will be purchased for each child. These will be used both at home and at</i>		LH SM/AB JR/NA/LG	March 21 Feb 21 Jan 21

<p>Purchase of pupil maths books will support the extension of the maths curriculum during home learning.</p>	<p><i>school. This will enable revisit and extension sessions to take place outside of the planned lesson and during home learning. (£1300)</i></p> <p><i>Purchase of individual pupil 'Target Your Maths' books in order to revisit and extend lessons outside of the planned lesson and during home learning. (£800)</i></p>		<p>AP</p>	<p>Ongoing</p>
<p><u>Access to technology</u></p> <p>Ipads will be used more often to enable the bespoke use of intervention and apps within each lesson. Teachers have ipads and can issue additional learning support and extension, and are able to give immediate feedback via the use of Showbie and targeted apps.</p>	<p><i>Additional purchase of ipads to enable more regular use of technology to support, through interventions and apps, and extend learning. This will also enable immediate, targeted feedback within school.</i></p> <p><i>(£23,000)</i></p>		<p>AJB/LH</p>	<p>July 21</p>
<p><u>Summer Support</u> N/A</p>				
			<p>Total budgeted cost</p>	<p>£25,300</p>
			<p>Cost paid through Covid Catch-Up</p>	<p>£31,200</p>