

Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey.

Wow Event/Hook

Virtual visit to Slapton Sands

As Readers we will:

share read "The Amazing Story of Adolphus Tips" by Michael Morpurgo
analyse the characters
analyse the story structure
analyse the story telling devices used by the author
summarise the key moments in the story
Decipher unknown vocabulary

As Authors we will:

write an adventure story
write an advertising leaflet

As Scientists we will:

learn the history of classification
be able to describe the five kingdoms of living things
use a branching database
create a classification key
classify living things found in a particular habitat

In PSHE we will:

accept themselves for who they are and what they are
stand up for what they think
recognise that the majority view is not always right
recognise when they are beginning to be overwhelmed by their feelings
know how to calm down

As Mathematicians we will:

round to the nearest 10, 100, 1000, 10,000
use negative numbers practically
multiply 3 place decimals by 10,100 or 1000
solve multiplication and division number puzzles
divide 2 place decimals by 1 digit numbers
solve problems involving measure conversions
interpret currency graphs

LEARNING CHALLENGE QUESTION

Why would you choose to live by the coast?

As Artists & Designers we will:

learn about the ways different artists have depicted the sea
make our own choices about which sea artist inspires us
the most create a piece of art reflecting this
experiment with different materials when creating a sea collage

As Historians & Geographers we will:

Explore a child's experience of World War Two
visit the water cycle
research coastal erosion and deposition
create a glossary of key physical features and processes of coasts
research the effect of storms
explore the effects of human uses of the coast

Children's ideas:

In RE we will:

compare and contrast special celebrations, focussing on Islam, Hinduism and Sikhism

As Musicians we will:

listen to, and analyse pieces of classical music composed to represent the sea

As Athletes we will:

develop consistency with throwing skills
develop techniques when running for speed
develop techniques when stamina running
challenge ourselves when running for stamina
develop techniques for distance jumping
design our own challenges when distance jumping
develop techniques in running and jumping over hurdles
evaluate our own work and that of others

As Digital Citizens we will: