

**Robert Shaw Primary & Nursery School
Year 2 – Curriculum Plan**

	Autumn	Spring	Summer
	Belonging	Exploring	Discovering
Oxfam curriculum area	Identity and diversity Social justice and equity	Sustainable development Globalisation and interdependence	Peace and conflict
Key question	Do we see beauty in different ways?	What makes a planet Earth special?	How has the history of London affected our country's history?
Project outcomes	1. Poem – 'I shine because...' 2. Create a T-shirt that celebrates themselves – show in a fashion show	1. tbc 2. tbc	1. tbc 2. tbc
Key texts	My Hair – Hannah Lee Shine- Sarah Asuquo	tbc	tbc
Hook	Welcome breakfast	tbc	tbc
Enrichment	Show and tell Art Visitor Belonging boxes	tbc	tbc
English	Poetry Descriptive writing	tbc	tbc
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction Consolidation and problem solving Measurement: Time Measurement: Mass, Capacity and Temperature
Science	Animals including humans - notice that animals, including humans, have offspring which grow into adults - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Living things and their habitat	Plants - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Uses of everyday materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

	<ul style="list-style-type: none"> - explore and compare the differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - identify and name a variety of plants and animals in their habitats, including micro-habitats - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 		
History	Spaced retrieval: from Y1 learning	Spaced retrieval: from Y1 learning	London through the ages – touch on Romans; Great Fire of London; Gunpowder Plot; up to London today (parliaments, monarchy)
Geography	Spaced retrieval: from Y1 learning	Contrast Nottingham with a small area of a non-European country [link with Ellen in Dominican Republic] city v coast; weather; physical and human features; way of life; schools	Spaced retrieval: from Y1 learning; spring term learning
DT	Create a T-shirt design that celebrates themselves {digital design and print]	tbc	tbc
Art	Exploration of how artists portray beauty; pop art – compare artists; printing	study the work of Cándido Bidó (artist from the Dominican Republic)	exploration of how London is portrayed in works of art leading to creation of a piece of art portraying Nottingham
Music	Charanga units: Hands, Feet, Heart; Ho Ho Ho	Charanga units: I wanna play in a band; Zootime	Charanga units: Friendship Song; Reflect, Rewind and Replay
RE	<p>2.3 Belonging What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City today?</p> <p>2.1 Leaders What makes some people inspiring to others? Moses and St Peter</p>	<p>2.2 Believing What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?</p>	<p>2.4 Story Jewish and Christian Stories: How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?</p>
Computing	tbc	tbc	tbc
PE	Gymnastics	Orienteering	Athletics

	<p>Revisit simple gymnastic movements, join movements together with fluidity, different types of jumps 1 foot to 1 foot, 1 foot to 2 feet, uses a variety of equipment to create their sequence, create their own gymnastic routine</p> <p>Dance Copies and explores basic movements with clear control, varies levels and speed in sequence, can vary the size of their body shapes, add change of direction to a sequence, uses space well and negotiates space clearly, can describe a short dance using appropriate vocabulary, responds imaginatively to stimuli.</p>	<p>Learning N S E W, following instructions (3 – 4), locating key building landmarks on a map.</p> <p>Team Games Confident to send the ball to others in a range of ways, beginning to apply and combine a variety of skills (to a game situation), develop strong spatial awareness, beginning to develop own games with peers, understand the importance of rules in games, develop simple tactics and use them appropriately, beginning to develop an understanding of attacking/defending</p>	<p>Different types of jumps 1 foot to 1 foot, 1 foot to 2 feet, can change speed and direction whilst running, can jump from a standing position with accuracy, performs a variety of throws with control and co-ordination, <i>preparation for shot put and javelin</i>, can use equipment safely</p>
PSHE	<p>Me and My Relationships: Bullying and teasing; Our school rules about bullying; Being a good friend; Feelings/self-regulation</p> <p>Valuing Difference: Being kind and helping others; Celebrating difference; Listening Skills; My Special People; Dealing with loss</p>	<p>Keeping Myself Safe: Safe and unsafe secrets; Appropriate touch; People who help us; Medicine safety</p> <p>Rights and Responsibilities: Cooperation; Self-regulation; Online safety; Looking after money – saving and spending; Basic First Aid</p>	<p>Being my Best: Growth Mindset; Being supportive; Looking after my body; Hygiene and health; Exercise and sleep</p> <p>Growing and Changing: Growing and changing; Privacy; Body parts (inc. external genitalia)</p>