



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase a license for Complete PE's scheme of work for Foundation, KS1 and KS2.	Teachers and PE coach	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	The Complete PE scheme of work allows teachers to easily and clearly see how to progress physical literacy within a PE lesson; this can then be applied to their practice. Progressive teaching of physical literacy occurs within and between year groups, due to the coherent and well-sequenced scheme of work all teachers follow. Teachers and coach will continue to teaching using Complete's scheme, building on prior teaching and learning.	£540 (£450 + VAT)
Hire a specialist PE coach to further improve the quality of our PE, School Sport and Physical Activity offer.	Teachers and children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity	Teachers' confidence and competence in the teaching of PE increases by teaching alongside the specialist, giving teachers the knowledge and confidence to teach PE by themselves going forwards. Provision before and during school and physical activity extra-curricular clubs (run by the specialist teacher) to	£7, 500

<p>Develop 'Sports Leaders', whose role will include running lunch clubs targeted at KS2 children.</p>	<p>KS2 children</p>	<p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>engage more pupils in exercise and healthy movement.</p> <p>The specialist teacher provides a much wider range of sports-specific after school clubs.</p> <p>Select Y3-6 children to act as advocates of the power of PE and school sport, as well as developing their leadership skills while helping to make Robert Shaw a more physically active school. Children to take part in sports and, increasing the reach of our physical activity programme at break and lunch times. The Sports Leaders programme will be built on and refined each year.</p>	<p>£1000</p>
<p>Purchase new equipment to increase the breadth and depth of provision in PE lessons and after school clubs.</p>	<p>All children</p>	<p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children in all year groups can take part in an increased and wider variety of activities/sports, both in curriculum time and extra-curriculum time.</p> <p>The equipment is used year on year, with additional purchases continuing to be made on a need basis (following annual audit).</p>	<p>£600</p>

<p>Children will be as physically active as possible throughout the week. 1 hour is to be timetabled every week per class with either a subject specialist or class teacher. A second hour of physical education activities will be accessible for all through the open provision and activities available before school, during break and lunchtimes and after school.</p>	<p>Children, teaching staff, PE specialist and midday supervisors</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>More children participating in physical activity and meeting the suggested amount. The open-provision will be built on each year, keeping the activities that work well and altering those that need it.</p>	<p>£8160</p>
<p>Take part in numerous School Sport Nottingham 'Competitions', 'Festivals', 'Participations' and 'Inclusion' events.</p>	<p>Year 1-6 children</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>More children get to compete in inter school sports events (at competition level), providing a wealth of opportunities to apply learning from after-school clubs. More children get to compete in inter school sports events (at festival and participation level), providing a wealth of opportunities to apply learning from lessons. Children with additional needs have the opportunity to attend events, allowing a more diverse range of the school population to compete in inter school sports.</p>	<p>£300</p>
<p>Take part in Transform Trust events.</p>	<p>Years 3-6</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children get to compete in inter school sports events</p>	<p>N/A</p>

<p>Conduct pupil voice to enable us to provide a tailored curriculum and open provision and extra-curricular clubs meeting our children's needs.</p>	<p>Children, teachers of PE, PE specialist and midday supervisors</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will receive activities that they showed an interest in. This will help shape out curriculum and open-provision, going forwards.</p>	<p>N/A</p>
<p>Hire taxis/minibus to increase our capacity to transport children to inter school events.</p>	<p>Children from years 1-6</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A wider variety of pupils have positive experiences of competition, so take part in even more sports events as they grow older.</p>	<p>£500</p>
<p>Interventions for G&T, SEN and PP children.</p>	<p>Children from Y1-6</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>Children who are talented, have a SEN and/or are of PP background will receive extra PE sessions (thus we are meeting the differing needs within our school). All PP children received PE interventions. This will continue, budget permitting.</p>	<p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Paint the playground markings. Pupil voice helped guide us. Markings improved both curriculum lessons, open provision and extra curricular clubs. The profile of PE was also raised.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	This will raise the profile of PE and School Sports and will enhance break and lunchtime provision and curriculum lessons.
17 School Sport Nottingham competitions entered.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Children from years 1-6 participated in numerous School Sport Nottingham 'Competitions', 'Festivals', 'Participations' and 'Inclusion' events.
3 Transform Trust events entered.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	Children from years 2-6 participated in Trust events.
Olympics' theme week	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	The whole school participated in an Olympics' theme week (including children from Nursery to Y6). A staff meeting was held to inform, suggest ideas and allow planning time. Many different tasks were undertaken during the week such as: <ul style="list-style-type: none"> - PE practical (some children performing traditional athletics activities whilst others designed their own new games/activities) - Medal and torch making - Stadium and silhouette making - Art/drawing/painting - Athlete research and fact files

<p>Sports Day</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>A display what put up showcasing what was achieved.</p> <p>There was a KS1 and KS2 Sports Day. New activities were introduced and sprints returned to the programme.</p>
<p>KS1 Cricket Day</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Our pupil voice showed an interest in cricket (cricket is popular within our demographic). KS2 participate in a lot of events so we wanted our KS1 children to experience this too (KS1 have also participated in events separate to this). Clubs link we're advertised and children got to participate in competitive sports with a specialist coach from Trent Bridge.</p>
<p>PE display/notice board</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>A PE notice/display board was made and is displayed in the hall. It shows:</p> <ul style="list-style-type: none"> - Our pupil voice - Sports leaders - Competitions entered - Open provision timetable - Progressive's half-termly intra-competition results which our Sports coach organizes - Athletes of different backgrounds (gay/lesbian, disabled and working background). This links to our whole school target.
<p>Increased use of iPads within lessons</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>iPads have started to be used within lessons. This has proved particularly effective when teaching gymnastics and dance. Children are able to see their performances resulting in better feedback. iPads have also been used during athletics lessons for</p>

		various timings, during sprint work. Again, this links to our whole school target.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	15%	We used to have a swimming pool within walking distance, now we don't. We use a coach to take us there and back. This takes up time but more significantly a lot of the budget. Our children are from backgrounds where swimming is not something they generally do. This gives us the task of trying to get a lot of complete non-swimmers swimming 25 metres. A lot of the children have barely been in a swimming pool before.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	We have a higher percentage of children able to use a variety of strokes effectively. However, even though we have more achieving this, they are not able to use them across the required 25-metre distance.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>12.5%</p>	<p>This figure is low and is in line with the other statistics. Obviously, we want this figure to be significantly higher (as it is a life saving skill) and we would do catch up swimming, if the budget allowed.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Our data is significantly below the national average. We have considered using our Sports Premium to provide top-up sessions but we simply do not have enough money there to do this. It would require a significant amount for travel and for staffing.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We buy into a package through Nottingham City Council, School Swimming Service. The package includes travel, pool hire and 6 qualified instructors for 12 sessions of 45 minutes. We are trusting in them to teach swimming and water safety to a high, confident standard.</p>

Signed off by:

Head Teacher:	<i>Karen Coker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Arnold, PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	26.7.24