

Structure of our Shared Reading week Key Stage Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus	<ul style="list-style-type: none"> Familiarisation with the text Decoding key vocabulary Developing strategies to define new vocabulary 	<ul style="list-style-type: none"> Retrieval of key parts of text Closer look at key vocabulary Introduce reading skills and strategies Continued discussion of main ideas and themes 	<ul style="list-style-type: none"> Retrieval of key parts of the text Closer examination of text Practise reading strategies and skills 	<ul style="list-style-type: none"> Overall text comprehension. Apply reading skills and strategies Assess understanding 	<ul style="list-style-type: none"> Apply reading skills and strategies Assess understanding
Lesson structure	<p>15 minutes: Read week's text:</p> <ol style="list-style-type: none"> Teacher read Children read in reading pairs <p>10-15 minutes: Text discussion and comprehension questions. <u>Outcome may be written or verbal.</u></p>	<p>5 minutes: Retrieval quiz</p> <p>10 minutes: Repeated Oral Reading</p> <p>10-15 minutes: Discussion of text; defining key words; <i>guided practise</i> with using key reading skills and strategies. <u>Outcome likely to be written.</u></p>	<p>5 minutes: Retrieval quiz</p> <p>10 minutes: Repeated Oral Reading</p> <p>10-15 minutes: Discussion of text; defining key words; <i>guided practise</i> with using key reading skills and strategies. <u>Outcome likely to be written.</u></p>	<p>10 minutes: Repeated Oral Reading</p> <p>20-25 minutes: Write thoughts and reflections on this week's text using one, or two questions and an extended response. <u>Outcome will be written.</u></p>	<p>20 minutes: e.g. Use a text similar in theme, but different in genre to that which we have read this week:</p> <ol style="list-style-type: none"> Teacher read Children read, choral, group, or volunteers <p>10-15 minutes: Text discussion and comprehension questions. <u>Outcome may be written or verbal.</u></p>