

## Structure of our Shared Reading week Key Stage Two

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus	<ul style="list-style-type: none"> <li>Familiarisation with the text</li> <li>Decoding key vocabulary</li> <li>Developing strategies to define new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Retrieval of key parts of text</li> <li>Closer look at key vocabulary</li> <li><b>Introduce</b> reading skills and strategies</li> <li>Continued discussion of main ideas and themes</li> </ul>	<ul style="list-style-type: none"> <li>Retrieval of key parts of the text</li> <li>Closer examination of text</li> <li><b>Practise</b> reading strategies and skills</li> </ul>	<ul style="list-style-type: none"> <li>Overall text comprehension.</li> <li><b>Apply</b> reading skills and strategies</li> <li>Assess understanding</li> </ul>	<ul style="list-style-type: none"> <li>Apply reading skills and strategies</li> <li>Assess understanding</li> </ul>
Lesson structure	<p><b>15 minutes:</b> Read week's text:</p> <ol style="list-style-type: none"> <li>Teacher read</li> <li>Children read in reading pairs</li> </ol> <p><b>10-15 minutes:</b> Text discussion and comprehension questions. <u>Outcome may be written or verbal.</u></p>	<p><b>5 minutes:</b> Retrieval quiz</p> <p><b>10 minutes:</b> Repeated Oral Reading</p> <p><b>10-15 minutes:</b> Discussion of text; defining key words; <i>guided practise</i> with using key reading skills and strategies. <u>Outcome likely to be written.</u></p>	<p><b>5 minutes:</b> Retrieval quiz</p> <p><b>10 minutes:</b> Repeated Oral Reading</p> <p><b>10-15 minutes:</b> Discussion of text; defining key words; <i>guided practise</i> with using key reading skills and strategies. <u>Outcome likely to be written.</u></p>	<p><b>10 minutes:</b> Repeated Oral Reading</p> <p><b>20-25 minutes:</b> Write thoughts and reflections on this week's text using one, or two questions and an extended response. <u>Outcome will be written.</u></p>	<p><b>20 minutes:</b> e.g. Use a text similar in theme, but different in genre to that which we have read this week:</p> <ol style="list-style-type: none"> <li>Teacher read</li> <li>Children read, choral, group, or volunteers</li> </ol> <p><b>10-15 minutes:</b> Text discussion and comprehension questions. <u>Outcome may be written or verbal.</u></p>