

Knowledge and Skill Progression in RE



Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Begin to make sense of their own life-story and family's history.</p> <p>Continue developing positive attitudes about the differences between people.</p>	<p>Talk about members of their immediate family and community.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Knows some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Learning about Christianity and Judaism Recall and name different beliefs and practices,</p> <p>Retell and suggest meanings to some religious and moral stories,</p> <p>Recognise some different symbols and actions which express a community's way of life.</p> <p>Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.</p> <p>Observe and recount different ways of expressing identity and belonging.</p> <p>Notice and respond sensitively to some similarities between different religions and world views.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions.</p> <p>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>	<p>Learning about Christianity and Judaism</p> <p>Consider questions such as: Who am I? Where do I belong? Who cares for me? Who do I care for? How does it show?</p> <p>Pupils notice and talk about the fact that people come from different religions.</p> <p>Pupils retell stories of key leaders from Christianity and Judaism</p> <p>Pupils ask and find out how to answer a range of 'how' and 'why' questions about how people practise their religion,</p> <p>Pupils discuss stories of co-operation from Judaism, Christianity</p> <p>Pupils retell some religious stories with key characters and suggest reasons why they are important to Jewish people and Christians.</p> <p>Pupils consider what is special about the Torah and respond sensitively, relating to their special things.</p> <p>Pupils explore how different people, including Jewish people, have expressed their ideas about God and think and talk about their own ideas about God</p>	<p>Learning about Christianity, Judaism and Islam</p> <p>How do Christian beliefs about God, Jesus, the world and others have an impact on their lives.</p> <p>The importance of prayer in religious communities.</p> <p>Worship and sacred places. Where, why and how do people worship in Nottingham.</p> <p>Inspirational people from the past. Moses Jesus and Muhammad.</p>	<p>Discovering Hindu, Christian and Islamic beliefs about religion and how it is lived out in their everyday lives.</p> <p>Be able to draw comparisons between religions in relation to journeys and celebrations</p> <p>Consider and express insights into how teachings about equality can affect my local community.</p> <p>Apply my own ideas about a spiritual question in a poem, painting or design.</p>	<p>Discovering Sikh, Christian and Islamic beliefs about religion and how it is lived out in their everyday lives.</p> <p>To study what we can learn from inspirational people of today.</p> <p>To discover the impact of religion on the individual.</p> <p>To question how people's beliefs about God and the world, impacts in their lives.</p> <p>How are religious and spiritual thoughts and beliefs expressed in the arts and architecture and through charity and generosity.</p>	<p>Discovering Judaism, Christian, Islamic and Buddhist beliefs about religion and how it is lived out in their everyday lives.</p> <p>Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different religions</p> <p>List and describe similarities and differences between the ways different communities show they belong</p> <p>Write persuasively about the reasons why members of different religions and beliefs try to help people who are vulnerable</p> <p>Develop their own imaginative and creative ways of expressing some questions and ideas about persecution and prejudice</p>