



# **Robert Shaw Community Cohesion Policy**





## Robert Shaw Primary Community Cohesion Policy

### Introduction

The curriculum at Robert Shaw Primary and Nursery School aims to promote the spiritual, moral, cultural, mental and physical development of our pupils and prepare them for of later life.

We work hard to secure a thriving, cohesive community, while recognising the vital part it has to play in building a cohesive society for the future.

At Robert Shaw Primary and Nursery School through our ethos and curriculum we promote diversity, inclusion and belonging and we believe that it is our duty to address issues of 'how we live together' and 'dealing with difference' however challenging they may seem.

### What is community cohesion?

Working towards a society in which there is a common vision and sense of belonging. Where the diversity of people's backgrounds and circumstances is appreciated and valued. Where similar opportunities are available to all and in which strong and positive relationships exist.

### Community definition:

- The school community – the pupils it serves, their families and the school's staff.
- The community within which the school is located – the school within Nottingham, the UK and the wider world.

### How do we contribute towards community cohesion?

Alongside parents/carers, we are responsible for helping children thrive amongst people from many different backgrounds we do this through the curriculum which promotes equity and an ethos of engagement.

### Teaching, learning and curriculum

We teach pupils to understand others and promote common values and. Pupils learn about human rights and of the responsibility to uphold and defend them. They to learn the skills of participation and responsible action.

Opportunities for discussing issues of identity and diversity are integrated across the curriculum.

We ensure:

- Lessons teach pupils fundamental British values and to value differences and to challenge prejudice.



- Lessons where pupils' understanding of community and diversity is enriched through visits and learning about or meeting people from different communities.
- Pupils' for whom English is an additional language are fully included.
- Pupil voice is heard through school parliament and leadership opportunities so that they have an impact on the success of the school and wider community.

## **Equity and excellence**

We aim for everyone to succeed and participate by removing every barrier to this.

Robert Shaw Primary and Nursery School will continue to focus on securing high standards of attainment for all pupils from all ethnic backgrounds and of different socio-economic statuses, ensuring that pupils are treated with respect and supported to achieve their full potential. The school tracking systems will enable us to evaluate progress of different groups and to tackle underperformance by any particular group.

## **Engagement and ethos**

Provide opportunities for children and families to engage in multi-cultural events. This includes links with different communities locally, in the UK and abroad. We seek the views of and opinions of all of our community stakeholders.

School to school:

We shall seek to broaden ways that we work in partnership with other schools, both locally, within Transform Trust and further afield. The means of developing the relationship may be through visits, mailing or the internet. Sharing facilities also provides a means for pupils to interact, as do opportunities for meaningful intercultural activities such as sport and art.

School to parents and the community:

Good partnership activities with the local and wider community include:

- Working together with community representatives, for example through bringing community representatives into school to work with the pupils.
- Maintaining strong links and multi-agency working between the school and other local agencies, such as the youth support service, the police, social care and health professionals.
- Engagement with parents through coffee mornings, curriculum evenings, parent and child courses and family liaison work.
- Engaging parents further in the life of the school, by gaining their views and opinions through a consultation group that feeds directly into the school's governing body.
- Provision of extended services. In particular, bringing parents together from different backgrounds through parenting and family support, as well as community use of facilities for activities that take place out of school hours (including adult and family learning, child and health care and out of school clubs).

