

Robert Shaw Primary & Nursery School Year 1 – Curriculum Plan					
	Autumn		Spring		Summer
	Belonging		Exploring		Discovering
Oxfam curriculum area	Identity and diversity	Social justice and equity	Sustainable development	Globalisation and interdependence	Peace and conflict
Key question	How do different people celebrate?		Where in the world am I?		Who makes a difference to our world?
Project outcomes	1. News report – film about festivals 2. Diwali themed binca squares sewn together to make a wall hanging		1. Bean blog video – diary of a bean 2. Assembly – around the world		1. Biography of King Charles III 2. Assembly – David Attenborough (science)
Key texts	All are welcome – Alexandra Penfold		Me on a map – Joan Sweeney Anna Hibiscus - Atinuke		Lost in the Toy Museum – David Lucas
Hook	Rosh Hashanah celebration		Google Earth – where can we find?		Toy Day – access artefacts old toys loan vs. modern day toys
Enrichment	Bangra Tots day in school		Allotment visit		Visit to Victorian Classroom at Newstead Abbey
English	Phonics and spelling of key words Simple sentences, capital letters and full stops. Write a list, invitation and letter and set of instructions.		Simple sentences, capital letters and full stops. Write postcards, bean diary script, travel guide and character description.		tbc
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)		Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	Everyday materials - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties Seasons (Autumn and Winter) - observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies		Plants - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees Seasons (Spring) - observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies		Animals including humans - identify and name a variety of common animals including fish, amphibians, reptiles, and birds - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds) - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Seasons (Summer) - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies
History	How have I changed over time? Using language of time passing – last year, yesterday, last week, last month. Refer often to key events of the past or that reoccur eg Bonfire night etc Changes in National life if any major events occur				Significant historical and current figures; why are they significant? including a diverse range of people
Geography	Where we live – recap countries of UK and their capital cities. Look at simple maps and plans. Make a simple key. Links to weather in science. Looking at our environment and how it might be different to other places.		Locality of Nottingham within the UK, continents, human and physical features, look at where children’s families come from (postcards from around the world)		Spaced retrieval: spring term learning Geography of school grounds
DT	Design and make: divas; cards with sliders Cooking – baking, pumpkin soup Model cars linked to materials topic		Design and make: coleslaw using seasonal vegetables – chopping, slicing, mixing, taste-testing.		Design and make a moving toy car
Art	Create a tile mosaic Lots of ‘free’ art in continuous provision – chance for children to be creative with paint, pens, chalk, model magic .		Create a Kandinsky-inspired tree Using a range of media – paint, pastels, collage to create a tree.		Create a piece of wallpaper inspired by William Morris, using printing Create a portrait of Queen Elizabeth II
Music	Charanga units: Hey You!; Rhythm in the way we walk; Banana Rap		Charanga units: In the Groove; Round and Round		Charanga units: Your imagination: Reflect, Rewind and Replay
RE	1.1 Celebrations and festivals Who celebrates and why? 1.2 Myself and Caring for Others How do we show we care for others? Why does it matter?		1.3 Beliefs and teachings Stories of Jesus: What can we learn from them? How do religious stories make a difference to people’s lives?		1.4 Symbols in religious worship and practice In what ways are churches/synagogues important to believers?
Computing	Coding E-safety Digital skills		Coding E-safety Digital skills		Coding E-safety Digital skills
PE	Gymnastics Learning basic gymnastic movements pike tuck dish straddle, stretch, to recognise the effect of exercise on their body, to move from one movement to another. Link 2 – 3 movements Firework Dance Listen to sounds and express them as movements, copies and explores basic movements and body patterns, remembers simple movements and dance steps, links		Orienteering Learning N S, learning left and right, following instructions (1 – 2), moving around common areas with a given instruction/clue. Team Games Develop simple tactics for attacking and defending, where to stand in games thinking about space, can travel in a variety of ways including running and jumping, beginning to perform a range of throws, receives a ball with		Commando Joe Master basic movements- throwing, catching, jumping, balance, co-ordination, teamwork within a variety of activities, team work Athletics Agility, balance and co-ordination- skills embedded within specific competitive sports e.g. sack race, egg and spoon race, long jump, hurdles, shot put.

	movements to sounds and music, learn about the speed of movements, learn a range of linking movements, combining movements together	basic control, beginning to develop hand-eye coordination, participates in simple games	
PSHE	Me and My Relationships: Feelings; Classroom rules; Special people; Being a good friend Valuing Difference: Recognising, valuing and celebrating difference; Developing respect and accepting others; Bullying and getting help	Keeping Myself Safe: How our feelings can keep us safe – including online safety; Safe and unsafe touches; Medicine Safety; Getting help Rights and Responsibilities: Taking care of things: Myself, My money, My environment	Being my Best: Growth Mindset; Healthy eating; Hygiene and health; Cooperation Growing and Changing: Becoming independent; My body parts; Taking care of self and others
Diversity, Equality, Inclusion and Belonging	Who are our special people? Our special people balloons (PSHCE) Black history month (Mo Farah) RE – religious festivals – we can all celebrate no matter what our beliefs . celebrations and beliefs. Feelings and bodies (PSHCE) Teasing or bullying? (PSHCE) Same or different (PSHCE) Stories from Seven stories	Benjamin Zephaniah (English) Role Models Geography - Jobs can be done by men or women Anyone can live anywhere in the world Odd dog story (PSHCE) Stories from Seven stories	Taking care of babies – babies can have two mums or two dads Stories from Seven stories