

Robert Shaw Primary & Nursery School
Year 2 – Curriculum Plan 2025-26

	Autumn		Spring		Summer
	Belonging		Exploring		Discovering
Oxfam curriculum area	Identity and diversity	Social justice and equity	Sustainable development	Globalisation and interdependence	Peace and conflict
Key question	How do we see beauty in different ways?		What makes places on Planet earth special?		How has the history of London impacted us?
Project outcomes	1. Poem ‘I shine because...’ 2. Create a T-shirt that celebrates themselves – show in a fashion show		1. Travel brochure – written/digital 2. Malaysian Market – selling brochures, masks and Batik products		1. GFOL podcasts 2. DT- GFOL moving models
Key texts	Shine – Sarah Asuquo Don’t touch my hair- Sharee Miller. Other My hair by Hannah Lee		Kaya’s heart song- Diwa Tharan Sanders In a city- Honor Head		Toby and the Great Fire of London The Great fire of London Emma Adams
Hook	Mirror Mirror What do they find beautiful?		- Virtual visit to Malaysia.		- Virtual trip to London via IPADS. - Allotment visit- fire safety theme
Enrichment	I shine show.		Malaysian Market Travel brochure Allotment visits		-Fire fighter visit Great Fire of London workshop (making a video) -Rushcliffe visit -yr2 Camp
English	Poetry Descriptive writing Re-editing a story- fiction		Non-chronological report- fact file Story writing- fictional narrative		- GFOL report - Diary entry - Comparing past and present London - News paper report
Maths White Rose	Number: Place Value Number: Addition and Subtraction Geometry: Properties of Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Statistics Geometry: Position and Direction Consolidation and problem solving Measurement: Time
Science White Rose Curriculum	Biology 1. Humans, 2. Animal needs for survival. 3. Growing up.		Biology and sustainability 1. Living things and their habitats. 2. Wildlife		Biology, sustainability and Chemistry 1. Plants - bub and seeds, 2. Plants - light and dark 3. Materials.

History	Spaced retrieval: from Y1 learning	Spaced retrieval: from Y1 learning	London through the ages – touch on Romans; Great Fire of London; Gunpowder Plot; up to London today (parliaments, monarchy)
Geography	Spaced retrieval: from Y1 learning	Contrast Nottingham with a small area of a non-European country [link with Penang, Malaysia] city v coast; weather; physical and human features; way of life; schools	Spaced retrieval: from Y1 learning; spring term learning
DT	Create a T-shirt design that celebrates themselves {digital design and print} Pully Moving Christmas cards.	Weaving or Batik Building bridges	Great fire of London moving mechanism boxes. Making Pizzas
Art-curriculum to be confirmed	Exploration of how artists portray beauty; pop art – compare artists. Andy Warhol pop art painting	Malaysian cultural masks Bian Lian Masks	Sketching London in 1666.
Music	SING UP Focus: Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion, progression snapshot 1 Tony chestnut Carnival of the animals Composing music with birdsong influence	SING UP Grandma Rap Orawa Trains	SING UP Swing-along with Shostakovich Charlie chaplin Tanczymy labada
RE	2.3 Belonging What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City today? 2.1 Leaders What makes some people inspiring to others? Moses and St Peter	2.2 Believing What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?	2.4 Story Jewish and Christian Stories: How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?
Computing	Online safety Digital art- self portraits in the style of pop art Photography	Online safety Coding Creating a video guide about Penang	Safety Coding- Rodocodo Podcasts – GFOL.
PE	Gymnastics- Linking and pathways Revisit simple gymnastic movements, join movements together with fluidity, different types of jumps 1 foot to 1 foot, 1 foot to 2 feet,	Orienteering Learning N S E W, following instructions (3 – 4), locating key building landmarks on a map.	Athletics- dodging and jumping Different types of jumps 1 foot to 1 foot, 1 foot to 2 feet, can change speed and direction whilst running, can jump from a standing position with accuracy, performs a variety of throws

	uses a variety of equipment to create their sequence, create their own gymnastic routine Dance- Explorers The focus of the learning is to respond to the stimulus using a range of different, controlled movements. Pupils will show how to control and co-ordinate their bodies to perform movements that represent an explorer preparing for an expedition.	Team Games Confident to send the ball to others in a range of ways, beginning to apply and combine a variety of skills (to a game situation), develop strong spatial awareness, beginning to develop own games with peers, understand the importance of rules in games, develop simple tactics and use them appropriately, beginning to develop an understanding of attacking/defending	with control and co-ordination, <i>preparation for shot put and javelin, can use equipment safely</i>
PSHE	Me and My Relationships: Bullying and teasing; Our school rules about bullying; Being a good friend; Feelings/self-regulation Valuing Difference: Being kind and helping others; Celebrating difference; Listening Skills; My Special People; Dealing with loss	Keeping Myself Safe: Safe and unsafe secrets; Appropriate touch; People who help us; Medicine safety Respect: Cooperation; Self-regulation; Online safety; Looking after money – saving and spending; Basic First Aid	Being my Best: Growth Mindset; Being supportive; Looking after my body; Hygiene and health; Exercise and sleep Growing and Changing: Growing and changing; Privacy; Body parts (inc. external genitalia)
Diversity, Equality, Inclusion and Belonging	My special people (PSHE) How do we see beauty? Exploring our differences and what makes us special (topic) Hair topic- gender stereotypes and cultural differences Black history month Protected characteristics (PSHE) Scientists from different backgrounds and genders (Science) Where do we belong and places that are special to us. (RE) Types of bullying (PSHE) Valuing difference (PSHE) Read stories from seven stories Music from other cultures (Charanga) Show racism the red card	Keeping safe- how to look after myself and others (PSHE) Rights and respect (PSHE) Different cultures and countries (UK, Malaysia)- Topic Read stories from seven stories Music from other cultures (Charanga) Where do I belong in the World (topic) RE celebrations (Chinese new year, Eid)	Being my best (PSHE) Respecting privacy and helping others (PSHE) Read stories from seven stories Music from other cultures (Charanga) Pride month (June) Mental health awareness week (May)

