		KO	bbert Shaw Primary & N Year 3 – Curriculur		
Autumn			Spring		Summer
0.6	Belonging		Exploring		Discovering
Oxfam curriculum area	Identity and diversity	Social justice and equity	Sustainable development	Globalisation and interdependence	Peace and conflict
Key question	How does culture influence food and clothing?		How can small acti	ons change the world?	Why do people settle in Britain?
Topic outcomes	Culture of Clothes information text.Keynote about the seven continents.		 Moving poster to promote sustainability. Watercolour seascape. 		 Clips – transition video. Stone Age artefact sketches. Stone Age inspired pottery.
Key texts	The Culture of Clothes – Giovanna Alessio & Chaaya Prabhat. The Proudest Blue, The Kindest Rest – Ibtihaj Muhammad The Twits – Roald Dahl		George's Marvellous Medicine – Roald Dahl Friend and Anemones – Kristen Wixted and Heather Kelly The Last Straw – Zoe Matthiessen		Daisy and the Trouble with London – Kes Gray Stone Age Boy – Satoshi Kitamura
Hook	Around the World Day		Meeting with Marine Conservation Society		Creswell Crags
English	 'Culture of Clothes' information text 'The Twits' narrative 'The Proudest Blue' diary entry Acrostic poems 		 George's Marvellous Medicine – Instructions George's Marvellous Medicine – conversation Friends and Anemones – Ocean Sensory Poems The Last Straw – persuasion 		 Daisy and the Trouble with London – narrative Creswell Crags – recount Stone Age Boy – letter Stone Age Boy – cave description
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Measurement: Mass and Capacity		Number: Fractions Measurement: Money Measurement: Time Geometry: Shape Statistics
Science	White Rose Science		White Rose Science		White Rose Science
History	and cities in the UK. Place Study	ny s, the equator, countries UK with a Mediterranean	Chemistry: Fossils Soils Physics: Light Spaced Retrieval Locational Geography The equator, Northerr hemisphere, Arctic circ Antarctica Antarctica, threats to a	and Southern cle, Antarctic circle.	Biology: Plants A Physics: Forces Magnets Biology: Plants B Sustainability: Biodiversity Prehistoric Britain Life in Stone Age Britain, how life changed in the Neolithic, how life changed in the Bronze Age and the Iron Age. Roman Britain Roman Empire, Roman invasion of Britain, life in Roman Britain, why the Romans left Britain. Spaced Retrieval
		kegness). Compare climate,	change, Greta Thunbe Oceans	rg. ean, pollution (air, water	
DT	Food		Mechanisms		Shell Structures
Art	Dips and Dippers – DT Association Scheme Printing - Transform Trust Printing Unit 4 - Outcome = mono type print in the style of Favianna Rodriguez		Painting - Transform Trust Painting Unit 4 - Outcome = watercolour seascape		Shell Structures – POP Scheme Sketching - Transform Trust Sketching Unit 4 - Outcome = sketch of Stone Age artefacts Sculpture - Transform Trust Sculpture Unit 4
Music	Charanga units: Let your spirit fly Lean on me		Charanga units: Climate Change – the		- Outcome = Stone Age inspired pottery Charanga units: Glockenspiel Stage One Opening Night

	How do religious families and communities practice their faith? Comparing prayer in Christianity and Islam. Worship and sacred places Where, how and why do people worship? Investigating places of worship in Nottingham City and looking at Mosques, Churches and	What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	What can we learn from inspiring people in sacred texts and in the history of religions?
Computing	Information Technology Keynote about the seven continents. Digital Literacy Self-image and identity, Online relationships Online reputation	Coding Rodocodo Functions, loops, patterns E-safety Online bullying, managing information	Coding Rodocodo Debugging, functions, loops E-safety Health well-being and lifestyle Privacy and Security Copyright and Ownership Digital Literacy Use Clips to record a transition video about year 3.
PE	Game Sense Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Danish Longball Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	Gymnastics Canon and unison, application of sequences and performance. Throwing and Catching: Dodgeball Jumping, agility, tactics, communication, collaboration, throwing, catching.	Cricket Tactics, communication, bowling, hitting. Athletics Coordination, balance, strength, flexibility, control, technique
PSHE	Me and My Relationships: Rules and their purpose; Cooperation; Friendship (including respectful relationships); Looking after others Valuing Difference: Recognising and respecting diversity; Being respectful and tolerant; My community	Keeping Myself Safe: Managing risk; Decision-making skills; Drugs and their risks; Staying safe online Rights and Responsibilities: Skills we need to develop as we grow up; Helping and being helped; Looking after the environment; Managing money	Being my Best: Keeping myself healthy and well; Celebrating and developing my skills; Developing empathy Growing and Changing: Relationships; Changing bodies; Keeping safe; Safe and unsafe secrets; Basic First Aid
Diversity, Equality, Inclusion and Belonging	A new start: Greetings, numbers and colours. The calendar and celebrations: Colours, classroom commands, calendar and celebrations. Different faith and cultures – music, clothing, food and ceremonies (Topic) Compare different religious buildings and ways of worship (RE) Friendships and belonging (PSHE) Respectful relationships (PSHE)	Animals I like and don't like: 1a Epiphany celebrations; 1b Animals around us. Carnival and playground games: 2a Carnival & playground games; 2b Easter celebrations Women's rights (PSHE) Bullying – body images (PSHE) LGBT+ Pride (PSHE) Christian tolerance of different gender roles and sexuality (RE)	Breakfast, fruit nouns, hungry giant: 1 The Hungry Giant. Going on a picnic: 2a Map Explorers Gingerbreadmen; 2b Going on a picnic Equality in hunter/gatherer societies and Roman Britain (History) Inspirational people from the past, e.g., Martin Luther King (RE) Inspirational women (RE) Looking after our special people (PSHE) Let's celebrate our differences (PSHE) I am fantastic (PSHE) Zeb (PSHE) Relationship tree (PSHE) Family and friends, our friends and neighbours (PSHE)