

Robert Shaw Primary & Nursery School
Year 4 – Curriculum Plan

	Autumn		Spring		Summer
	Belonging		Exploring		Discovering
Oxfam curriculum area	Identity and diversity	Social justice and equity	Sustainable development	Globalisation and interdependence	Peace and conflict
Key question	Are all people born equal?		Why should we care for the health of our planet?		How did the Ancient Greeks change the world?
Topic outcomes	1. Suffragette playground protest march 2. Diary entry for protest march		1. Create a speech to persuade people to take better care of our planet and share in assembly 2. Creating Rainforest explorer pouches		1. Set up and run an Ancient Greek Olympics sporting event for another class 2. Perform Greek plays
Key texts	Windrush Child – Benjamin Zephaniah Secret Suffragette – Barbara Mitchelhill		The Explorer – Katherine Rundell Chimidyue in the Rainforest		Mark of the Cyclops – Saviour Pirotta
Hook	Suffragette visitor		Jungle Jo visit		Greek Soldier visit Artefacts Visit to Nottingham – Greek architecture
Enrichment	Visit to Hindu Temple		Creature visitor Climate change/ environment speaker MP visit		Greek Visitor to School
English	Letter; Diary; Newspaper; Information leaflet		Fact file, speech, balanced argument, story		Non chronological report, biography, myth retelling, playscript.
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Number: Decimals		Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction
Science	Animals including humans - describe the simple functions of the basic parts of the digestive system in humans - identify the different types of teeth in humans and their simple functions - construct and interpret a variety of food chains, identifying producers, predators and prey. States of matter - compare and group materials together, according to whether they are solids, liquids or gases		Living things and their habitats - recognise that living things can be grouped in a variety of ways - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - recognise that environments can change and that this can sometimes pose dangers to living things. Sound		Electricity - identify common appliances that run on electricity - construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

	- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	- identify how sounds are made, associating some of them with something vibrating - recognise that vibrations from sounds travel through a medium to the ear - find patterns between the pitch of a sound and features of the object that produced it - find patterns between the volume of a sound and the strength of the vibrations that produced it - recognise that sounds get fainter as the distance from the sound source increases.	- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit - recognise some common conductors and insulators, and associate metals with being good conductors
History	Spaced retrieval: chronology; learning from previous years	Spaced retrieval: chronology; learning from previous years	Ancient Greece – how can the impact of the Ancient Greeks be seen today: government; sport; maths & science; philosophy?
Geography	Spaced retrieval: names and location of continents, rivers, capital cities, geographical features, Y3 content	Deforestation and rainforests; rivers; water	Spaced retrieval: names and location of continents, rivers, capital cities, geographical features, Y3 content, spring term content
DT	Design and make a Frida Kahlo doll using a variety of stitching techniques – textiles project	Sustainable sandwiches – food project	Paper structures to create a model of the Parthenon
Art	Explore the work of artists with neurodiversity and disabilities – Frida Kahlo Design and make suffragette banners and rosettes to use on the Suffragette protest march	Henri Rousseau – water colours Rainforest plants and creatures - pastels	Ancient Greek vases, oil lamps and writing tablet
Music	Stringed Instrument lessons: Violin, Viola, Cello	Stringed Instrument lessons: Violin, Viola, Cello	Stringed Instrument lessons: Violin, Viola, Cello
RE	4.4 Religion, family, community, worship, celebration, ways of living How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? 4.1 The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death?	4.2 Symbols and religious expressions How do people express their religions and spiritual ideas on pilgrimages?	4.3 Spiritual expression Christianity, music and worship: what can we learn?
Computing	Coding E-safety Digital skills	Coding E-safety Digital skills	Coding E-safety Digital skills

PE	Invasion sports	Swimming Swim competently, confidently and proficiently over a distance of at least 5 metres Hockey Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	Athletics Coordination, balance, strength, flexibility, control, technique. Striking and fielding games-cricket Work as a supportive member of a team. Use running, jumping, throwing and catching in isolation and in combination.
PSHE	Me and My Relationships: Healthy relationships; Listening to feelings; Bullying; Assertive skills Valuing Difference: Recognising and celebrating difference (including religions and cultural difference); Understanding and challenging stereotypes	Keeping Myself Safe: Managing risk Understanding the norms of drug use (cigarette and alcohol use); Influences; Online safety Rights and Responsibilities: Making a difference (different ways of helping others or the environment); Who keeps us safe?; Media influence; Decisions about spending money	Being my Best: Having choices and making decisions about my health; Taking care of my environment; My skills and interests; Volunteering Growing and Changing: Managing difficult feelings/change; Relationships including marriage
French	Welcome to school Super Learners: 1 Welcome to school super learners. Robot Town: 2a Bonfire night poem; 2b Robot town, commands and directions	Family tree and faces: 1a Epiphany time again; 1b Meet the alien family. Celebrating carnival/body parts: 2a Carnival of animals; 2b Body parts and aliens; 2c Alien family Easter Egg hunt	Feeling unwell/Jungle Animals: 1a I don't feel well; 1b Walking through the jungle. Summer time: 2a Weather; 2b Ice creams
Diversity, Equality, Inclusion and Belonging	School Values (Respectful, Responsible, Resilient) Women's rights from the suffragettes to now (History) Disability History Month (PSHE) Black History Month (PSHE) The Windrush Generation (History) The transatlantic slave triangle and colonisation (History) Protected Characteristics (PSHE) Challenging Stereotypes (PSHE) We are all wonders (PSHE Disability Equality) Frida Kahlo (Art Disability Equality)	LGBT+ history month (PSHE) International Women's Day (PSHE) Rights and Responsibilities (PSHE Disability Equality) Indigenous people of the Rainforest (Geography)	Women's equality in Ancient Greece (History) Olympic games then and now looking at the Paralympics (History) Pride – Pride flags – design own Being my Best Relationships including marriage – different types of families, places of marriage, marriage ceremonies