

Robert Shaw Primary & Nursery School Year 1 – Curriculum Plan					
	Autumn		Spring		Summer
	Belonging		Exploring		Discovering
Oxfam curriculum area	Identity and diversity	Social justice and equity	Sustainable development	Globalisation and interdependence	Peace and conflict
Key question	How do different people celebrate?		Where in the world am I?		Who makes a difference to our world?
Project outcomes	Make Diwa lamps and light them and have a Diwali celebration Publish and share ‘The Story of the Nativity’ booklets		1. Penguin fact file 2. Perform to others – If you come to Earth speeches		1. Biography of King Charles III 2. Perform to others –David Attenborough (science) show
Key texts	Kind – Alex Scheffler Pumpkin Soup – Helen Cooper The Tiger who came to tea – Judith Kerr		If You Come To Earth – Sophie Blackall Penguin Fact Files		Lost in the Toy Museum – David Lucas Book of Riddles
Hook	Rosh Hashanah celebration		Google Earth – locating where we live and countries that are important to us		Toy Day – access artefacts old toys loan vs. modern day toys
Enrichment	Making Bread and Pumpkin Soup Christmas Nativity show		White Post Farm visit Chinese New Year Theme day Mother’s day concert		Visit to Victorian Classroom at Newstead Abbey
English	RWI Phonics, handwriting, dictation and spelling of key words SPAG – see overview Write a list, recipe and description.		RWI Phonics, handwriting, dictation and spelling of key words SPAG – see overview Write a letter to an alien, bean diary script, and animal fact file.		RWI Phonics, handwriting, dictation and spelling of key words SPAG – see overview Write a character description and riddles
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)		Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	<b>Biology - The Human body</b> -Parts of the body -The 5 senses <b>Chemistry - Materials</b> - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties <b>Biology – Seasonal changes Autumn to Winter</b> - observe changes across the seasons observe and describe weather associated with the seasons and how day length varies		<b>Biology – Planting A</b> - - identify and describe the basic structure of a variety of common flowering plants, including trees <b>Biology - Animals</b> - identify and name a variety of common animals including fish, amphibians, reptiles, and birds - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds) - - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <b>Sustainability – Caring for our planet</b> -Why is it important to care for our planet? <b>Biology – Seasonal changes (Spring)</b> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies <b>Biology – Planting B</b> - change over time – seeds to plant -		<b>Biology - Plants:</b> - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - How plants change over time <b>Biology – Planting C</b> - Observing changes in plants <b>Sustainability – Growing and cooking</b> - Growing and cooking <b>Biology – Seasonal changes (Summer)</b> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies
History	How have I changed over time? Using language of time passing – last year, yesterday, last week, last month. Refer often to key events of the past or that reoccur eg Bonfire night, Christmas, Diwali, Remembrance day etc Changes in National life if any major events occur		<b>Spaced retrieval: From EYFS</b> Key vocab: Yesterday, tomorrow, past, future, day, week, month, old, new Common situations in the past Compare and contract characters/stories Events in the recent past When I was a baby – own life story Compare transport/travel		Significant historical and current figures; why are they significant? including a diverse range of people: Mary Seacole Queen Victoria King Charles III
Geography	<b>Spaced retrieval: From EYFS</b> Explore immediate environment, notice features, begin to understand need to respect and care for the natural environment. Remember way around familiar environments, respond to spatial and positional language.		Locality of Nottingham within the UK, 4 countries of the UK, seas that surround the UK, symbols for weather, continents, 7 seas, human and physical features, Africa (hot) Antarctica (cold), equator, North Pole and South Pole. Compass directions Fieldwork: How much rainwater falls?		<b>Spaced retrieval:</b> Spring term learning
DT	Design and make: hedgehogs, divas (model magic); cards with sliders Cooking – pumpkin soup		<b>Design and make: coleslaw</b> using seasonal vegetables – chopping, slicing, mixing, taste-testing.		<b>Design and make a moving toy car</b>
Art	Art activities in continuous provision –children are creative with paint, pens, chalk, model magic linked to class topics		<b>Etel Adnan: Painting</b> Colour mixing Comparing landscapes. Create own landscape – paint using different tools		<b>TUYO – Collography, printing</b> Create a piece of wallpaper
Music (Sing Up)	Menu Song Colonel Hathi’s Song Magical Musical Aquarium		Football ‘Dawn’ from Sea Interludes Musical conversations		Dancing and drawing to Nautilus Cat and Mouse Come dance with me

<b>RE</b>	<b>1.1 Celebrations and festivals</b> Who celebrates and why? <b>1.2 Myself and Caring for Others</b> How do we show we care for others? Why does it matter?	<b>1.3 Beliefs and teachings</b> Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?	<b>1.4 Symbols in religious worship and practice</b> In what ways are churches/synagogues important to believers?
<b>Computing</b>	CS Technology around us (4 lessons- see planning doc) IT Firework digital art for book covers DL Self-image and identity Online relationships Online reputation	CS Rodocodo – year 1 – introduction, sequencing, debugging. IT Bean diary using photo and sound (voice recording) using Book creator or keynote. DL Online bullying Managing online information	CS Rodocodo- year 1- loops, functions and review. IT Video- retell of a fairy tale using puppets DL Health, wellbeing and lifestyle Privacy and security Copyright and ownership
<b>PE</b> <b>Complete PE</b>	<b>Playing games</b> Understanding and listening to instructions  <b>Ball Skills - feet:</b> Passing a ball with feet Aiming and sending a ball Aiming and sending using hands Stopping a ball using hands Keeping possession of the ball Learning N S, learning left and right, following instructions (1 – 2), moving around common areas with a given instruction/clue.	<b>Gymnastics:</b> Wide balances on the floor and apparatus Narrow movements on the floor and apparatus Curled movement in a curled way Transitioning between shapes Combining wide, narrow and curled movements  <b>Ball skills – hands</b> Sending and receiving with hands	<b>Athletics</b> Running, jumping, throwing  <b>Rackets, bats and balls</b> Pushing and aiming
<b>PSHE</b>	<b>Me and My Relationships:</b> Feelings; Classroom rules; Special people; Being a good friend <b>Valuing Difference:</b> Recognising, valuing and celebrating difference; Developing respect and accepting others; Bullying and getting help	<b>Keeping Myself Safe:</b> How our feelings can keep us safe – including online safety; Safe and unsafe touches; Medicine Safety; Getting help <b>Rights and Responsibilities:</b> Taking care of things: Myself, My money, My environment	<b>Being my Best:</b> Growth Mindset; Healthy eating; Hygiene and health; Cooperation <b>Growing and Changing:</b> Becoming independent; My body parts; Taking care of self and others
<b>Diversity, Equality, Inclusion and Belonging</b>	<b>Who are our special people? Our special people balloons (PSHCE)</b> <b>Black history month (Mo Farah)</b> <b>RE – religious festivals – we can all celebrate no matter what our beliefs . celebrations and beliefs.</b> <b>Feelings and bodies (PSHCE)</b> <b>Teasing or bullying? (PSHCE)</b> <b>Same or different (PSHCE)</b> <b>Stories from Seven stories</b>	<b>Geography - Jobs can be done by men or women</b> <b>Anyone can live anywhere in the world</b> <b>Odd dog story (PSHCE)</b> <b>Benjamin Zephaniah (English) Role Models</b> <b>Stories from Seven stories</b> <b>Chinese New Year</b> <b>St David's day</b> <b>St. Patrick's day</b>	<b>Taking care of babies – babies can have two mums or two dads</b> <b>Stories from Seven stories</b>